

Be safe!

An introductory guide to health
and safety

For individuals who are learning about
health and safety



The purpose of this booklet is to raise awareness amongst learners about risk and highlight what you can do to ensure your health and safety at work. It also includes information on entitlements and where you can get further help. A workbook is provided to help test your knowledge.

For information

For individuals who are learning about health and safety

Be safe!

Each day, many people are injured at work. Some are permanently disabled – some even die.* Don't let this happen to you.

This booklet will help you find out how to avoid accidents and ill health at work. It is only an introduction and you will need to add other information related to your own occupation, course, programme and personal circumstances.



Always find out who your supervisor/tutor is.

They will tell you how to work safely and arrange training for each job you do. Ask if you feel unsure about how to carry out a task.

Avoid hazards where you work – to stay safe you must be risk aware.

The exercises enclosed with this booklet can be used to help you provide evidence if you are taking a health and safety qualification.

*In 2004, 945 young people were injured and 5 killed on work-based learning.

Safety policy and risk assessment

If your employers have five or more people working for them, they will have their own safety policy, which will state their organisation's commitment to health and safety.

It will spell out the procedures which are in place to ensure that you are working in safe conditions.

The organisation should also have produced an assessment of the risks to your health and safety. You should be told about the results of this assessment.

You may be given a leaflet or find copies of these documents on a notice board. Make sure you understand them. If in doubt, ASK.

**You are responsible too –
be smart – think before you act.**

By law, you must not interfere with, or misuse, anything provided, for safety.

Learn how to work safely and obey safety rules.

Use all equipment and protective clothing provided.

Report things that seem dangerous, damaged or faulty.

Only use tools, machinery or substances after you have been trained and given permission to do so.

Never play practical jokes – they can kill.

What am I entitled to regarding health and safety?

As an LSC funded learner you are entitled to:

A safe, healthy and supportive environment, wherever learning takes place.

[An induction to health and safety when starting your learning or training and at each new location or placement.](#)

Full information on the provider's (and where appropriate, the work-placement or employer's) health and safety policy, responsibility and procedures.

[Information on supervision arrangements.](#)

Information on any risks associated with the learning programme.

[Advice on, and ready free access to, suitable personal protective equipment or facilities.](#)

Information on restrictions, which apply to any action or activity on the part of the learner, for example restrictions on the use of certain machinery or vehicles.

[Training on health and safety issues and appropriate use of equipment.](#)

Advice that, in the event of an accident at work, non-employed learners on an apprenticeship programme may claim disablement benefit through the Department for Work and Pensions (DWP), Analogous Industrial Injuries Scheme (AIIS).

Tidiness and hygiene

Tidiness

Slips, trips and falls are still the major cause of accidents.

To help prevent them:

Don't leave things lying around – keep work areas and gangways tidy and clear.

Clean up spills straight away.

Always close drawers.



Hygiene

Dirt and contact with chemicals, oil, and so on, can make you ill and can cause unpleasant skin complaints.

Always:

Wash your hands, using soap and water or a suitable cleanser, before you eat a meal and before and after using the toilets.

Dry your hands with the towels or dryers provided. Don't wipe them on rags or on your clothes.

If they are supplied, use barrier creams to protect your skin when doing dirty jobs. You may also need to put on a cream after washing when the job is finished.

Get medical advice about any skin complaints, rashes, blisters, ulcers etc, and follow any treatment recommended to you. Tell your supervisor about your medical problem immediately.



Protective equipment and clothing

Protective equipment and clothing, such as ear defenders and eye protectors, dust masks, overalls, safety shoes or boots and helmets, are supplied to protect you.

Wear them.

It may feel strange and you won't win any fashion contests but you'll have a better chance of keeping out of hospital.

Make sure you:

Know how to put protective equipment on correctly and how to look after it. If in doubt, ASK.

Ask your supervisor to replace anything that doesn't fit properly or any item that gets damaged or worn out.



Moving about the workplace

Remember:

Walk, don't run.

Use the gangways provided and never take short cuts.

Look out for, and obey, all warning notices and safety signs.

You are only allowed to drive vehicles for which you have been properly trained and have passed any necessary test.

Take particular care where vehicles like fork-lift trucks are operating.

Never hitch a ride on any vehicle not designed to carry passengers.



Lifting and carrying

Back problems can cause a lot of pain, and may last a lifetime.

Always use trolleys, wheelbarrows or other appropriate lifting equipment if these are available.

You must be shown how to lift and carry items correctly.

Take care that you:

Only lift or carry what you can easily manage.

Can see clearly where you are going.

Get help with anything that you think might be too heavy or awkward to manage on your own.

If in doubt, don't do it – ask for help!



Safety around the building

Roofs

Roofs may be fragile or have loose tiles. Never go on a roof unless you have been trained to use the proper precautions. Tell the supervisor if you feel giddy, faint or unsafe when at heights.



Electricity

Electricity can kill or cause severe burns. Treat it with respect.

Make sure you:

Understand the instructions before using any electrical equipment.

If you don't understand, ASK.

Always switch off at the mains before connecting or disconnecting any electrical appliance.

Report any damaged electrical tools or equipment, including cables and extension leads.



Working at heights

Falls, sometimes from quite low levels, can cause death or serious injuries. Following these rules can make you safer:

Make sure you are shown the correct way to place a ladder.

Do not use a ladder with split, missing or loose rungs.

Always make sure that the ladder is placed in the way you have been shown and cannot slip. If you are unsure, have it checked.

Don't overstretch. Keep your body within the frame of the ladder. If necessary, come down and move the ladder to a more convenient position.

Always use ladders, scaffolding or lift buckets to reach high places.

Never ride in a crane bucket or on the forks of a fork-lift truck.



Machinery

Only operate a machine after you have been trained and given permission to use it. Follow exactly the safe way of using the machine, and use it only for the job it is intended to do. Do not take short cuts to save time.

Make sure that you know where all the controls are and what they do. When using any machine, know how to stop it in an emergency.

Safety guards are fitted to machines to protect you. They must be used. If you think that any moving part could cause damage, ask your supervisor if there should be a guard.

Always follow the systems set up for adjusting or cleaning machines. Make sure that no one else can switch a machine on again while you are working on it.

Don't wear dangling chains or loose clothing, which could get caught in moving parts.

Keep your hair tucked under a cap or tied back.

Do not distract other people who are using machinery.

Never use compressed air to clean machinery.

Tell your supervisor at once if you think a machine is not working correctly or is unsafe.



Hand tools and knives

Imagine how difficult life would be if you lost one of your fingers!

Ordinary, everyday things like hand tools and knives can be dangerous. You should be trained to use the correct knife or tool for the particular job.

Never use worn or broken equipment.

Never misuse tools.

Clean equipment after use and store it correctly.



Working with animals

Animals can pass on serious or fatal diseases to humans.

Treat all living creatures – domestic and farm animals, birds and fish – with care and respect. Both male and female animals can cause death or injury. You can avoid accidents by taking the following precautions:



Be aware of circumstances – animals under stress, who are ill or who have young are more likely to be dangerous.

Follow instructions exactly.

Do not enter areas containing animals unless it is necessary.

Be careful with personal hygiene – always wash your hands after contact with animals.

Hazardous substances

There are regulations Control of Substances Hazardous to Health (COSHH) to protect you from hazardous substances used at work. Some of the substances are so common you may not realise how harmful they can be.

Remember:

Follow the organisation's instructions –
ask if you are unsure.

Read all hazard warning signs and the instruction labels on containers. They should tell you if, for example, a substance is poisonous, easily set on fire, or can cause burns.

Before you use a substance, find out what to do if it spills onto your skin or clothes.

Overalls or protective clothing which are soaked or badly stained by hazardous substances must not be taken away.

Do not transfer small quantities of any liquids or substances into unlabelled or wrongly labelled containers – this is dangerous for everyone.

A dusty atmosphere can also damage your health – ask if there are any special precautions you need to take.



Be safe!

Working with computers

There is no evidence to suggest that display screen equipment can cause you harm, provided that you:

Are trained how to use the equipment.

Adjust your chair correctly.

Use a footrest and a document holder, if you need them.

Make sure that you have regular breaks or change to other work away from the screen.





You must report any problems with your eyes or any aches and pains in your wrists, arms or neck to your supervisor.

Sometimes health problems can occur if you are carrying out repetitive tasks using computers.

Use this checklist to make sure you can work safely:

Can you adjust the equipment or tools to suit your needs?

Is the work environment, for example, heating, lighting, workspace, work position, suitable for you?

Can you change activities/tasks at regular intervals to use different muscles?

Can you adjust the pace or speed of the work you do?

Have you been shown how to carry out the activities correctly?

Do you know who to talk to if you have any concerns about the tasks?

Fire

Do you know?

What to do if there is a fire

How to raise the alarm

What the alarm sounds like

Where the fire exits are

Where the assembly point is

Don't take risks. **If you don't know – ASK**

Know and understand the organisation's fire instructions.

Keep away from flames or sparks when handling petrol or other flammable substances.

Find out about the smoking policy and obey 'No Smoking' rules.

Do not create a fire hazard by throwing cigarette ends in corners or under benches.

Keep fire doors unlocked and free from obstruction.



First aid

Make sure you know about first aid arrangements.

Get to know the names of the first aiders and where they can be found.

Report to your supervisors any injury or any ill effects you suffer.



Bullying and harassment

What is bullying?

Constant fault-finding and criticism of a trivial nature.

A constant refusal to acknowledge you and your achievements.

Constant attempts to undermine you and your position and potential.

Being isolated, ignored, and separated from colleagues, excluded from what's going on.

Being humiliated, shouted at and threatened, often in front of others.

Having unrealistic goals set, which change as you approach them.

Who gets bullied?

Nearly everyone is bullied at some time in their lives: by brothers and sisters, by neighbours, by adults or by other children. If you are being bullied, you may feel scared, vulnerable and quite alone but you owe it to yourself to try and sort out the situation so that the bullying stops. **Remember, no-one deserves to be bullied.**

What is harassment?

Bullying tends to consist of many small incidents over a long period of time, whereas harassment may consist of one more serious incident. Harassment includes any unwanted behaviour that has the effect of creating an intimidating, hostile or offensive environment. It can take many forms and occur for a variety of reasons. It may be related to age, sex, race, disability, religion, sexuality or any personal characteristic of an individual.



Useful links

<http://www.childline.org.uk/Bullying.asp>

This site contains advice, support and information for children and young people, and includes teachers' packs, quizzes, stories, information sheets, policy and campaign information.

<http://www.antibully.org.uk/>

This site contains advice for young people and children and covers issues such as theft, nobody listening, and break time.

www.kidscape.org.uk

This site provides help with child safety and bullying.

<http://www.cipd.co.uk/subjects/dvsequl/harassmt>

This site contains information about racial and sexual harassment and how to deal with it.

Be safe!

Personal safety



Personal safety is also important. Learn to plan ahead and take practical precautions to keep yourself safe.

Be aware – trust your intuition and try not to be influenced by peer pressure.

Be alert – if you are going out, find out how to get to your destination and tell someone where you are going and what time you expect to return.

Plan ahead – what will you do if you face violence – your aim should be to get away from the situation quickly. Remember it is not weak to walk away.

Always report incidents – it may help others in the future.

Further useful information is available from the Suzy Lamplugh Trust on <http://www.suzylamplugh.org/products/g23.shtml>

What happens if I have an accident or contract an industrial disease?

If you have an accident or become ill as a result of your work, tell your school/college or training provider, who will inform the Learning and Skills Council.

DWP operates an Industrial Injuries Scheme for non-employed status participants on some government-funded programmes.

If you satisfy certain conditions, the DWP can make payments of industrial injuries benefits from the 15th week after your accident.

Payments are made at the same rates as the Industrial Injuries Scheme for employees. You may still be entitled to benefit even if you are able to return to your programme.

If you are unable to continue on your programme because you have had an accident or have contracted an industrial disease, you should first contact your local Jobcentre Plus office, as you may be able to claim other benefits immediately.

If you want to know more about the Industrial Injuries Scheme, ask your programme provider or telephone the SafeLearner line on the following freephone number:

0808 800 4000

(The line is open 08.00 – 20.00 Monday to Friday and 09.00 – 12.00 on Saturday)

Other useful sources of health and safety information

<http://www.lsc.gov.uk/National/Partners/PolicyandDevelopment/HealthandSafety/default.htm>

www.dfes.gov.uk/readwriteplus/employer_toolkit

www.safelearner.info

www.hse.gov.uk/hsehome.htm

<http://europe.osha.eu.int/>

www.safetynews.co.uk/

<http://socrates.berkeley.edu/~safejobs/>

www.ohs.labor.net.au/youthsafe/

www.cdc.gov/niosh/adolespg.html

www.iosh.co.uk/index.cfm

www.rospa.co.uk/CMS/

www.riddor.gov.uk

Useful contacts:

Local Learning and Skills Council Tel No:

Jobcentre Plus Tel No:

Connexions Service Tel No:

Drugs/Substance Telephone Helpline:

Samaritans:

Smokers Quitline:

0800 002200

Health and Safety Executive Infoline:

08701 545500

Analogous Industrial Injuries Scheme (AIIS)

01977 464070

Certificate

This is to certify that the above person
has successfully completed the

Be safe! Initial Induction

to health and safety, including:

- Identifying hazards, risks and controls
- Identifying own health and safety responsibilities
 - Completing a hazard survey
- Identifying key health and safety staff members
- Recording the emergency procedures currently in place
 - Identifying applicable safe work procedures
- Identifying applicable prohibitions and restrictions

Position:

Organisation:

Date:

Certificate No:

(May be used as evidence of personal development)



 For information

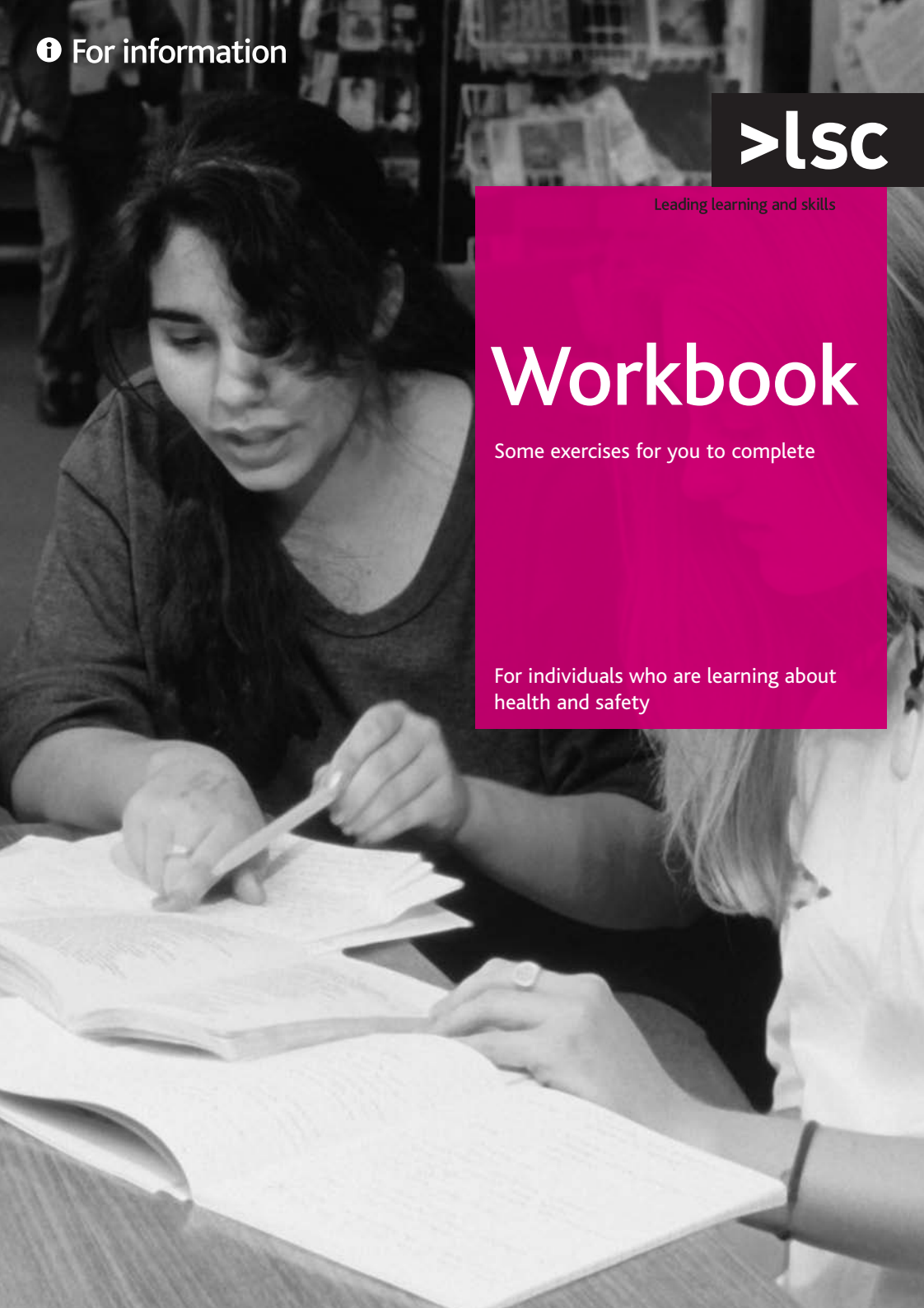
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Leading learning and skills

Workbook

Some exercises for you to complete

For individuals who are learning about
health and safety



Workbook - next steps

Some exercises for you to complete.

You will need to discuss with your supervisor and others the issues raised in Be safe! You should set an approximate date for completion of the booklet (usually within the first few days of joining your organisation) with your learning provider or workplace supervisor.

When you have completed the activities successfully, your learning provider can sign the certificate (contained in this booklet) for you as evidence towards your programme of development.

If you are on an extended programme, you will receive further more specific and detailed instruction and training related to your specific circumstances and needs.

Policy

If the health and safety policy is written, where can it be found?

The name of my supervisor is:

My contact at school/college/training provider is:

(Tell this person if you think your workplace is not looking after your health and safety or if you have an accident.)

The things I am prohibited from doing and restricted from doing are listed below and have been agreed with my supervisor:

(Continue on the further notes pages if you need to.)

Policy

My organisation's policies for the issues below are as follows:

Smoking in the workplace:

Alcohol consumption in the workplace:

Drug use/substance abuse:

The person with overall responsibility for health and safety in my organisation is:

(Continue on the further notes pages if you need to.)

Emergency procedures

Write below the procedure for evacuating the workplace in an emergency and the procedure for first aid treatment in an accident. Include the names of the people responsible for any actions:

Write below the name of the person who carries out health and safety risk assessments. If there is more than one, name them all:

The name of the competent health and safety adviser is:

(Continue on the further notes pages if you need to.)

Hazards

Different workplaces have different things that can harm people, called hazards. Some examples are listed below. Complete a plan of your workplace on a separate piece of paper (or a computer) and produce a hazard map showing which hazards are present in different areas. Create a symbol for each hazard and draw them on the plan, with a key to explain what each symbol means.

The plan should also show all safety equipment, for example fire extinguishers, fire exits, escape routes, first aid boxes, signs, and so on.

Examples of hazards include:

chemical substances

dust and fumes

excessive noise

moving vehicles

moving parts in machinery

electricity

extremes of heat/cold

work at height

animals

biological substances, for example waste products from animals and plant poisons

repetitive movements

uneven floors; and

stress/harassment/bullying. (Add any others you identify below.)

Safe work precautions (controls)

Write down any precautions or controls that you need to know for the following:

For workplace equipment and tools:

For fumes, dusts, materials, chemicals, etc:

For moving and handling objects:

Precautions/rules in my workplace to prevent trips, slips and falls:

(Continue on the further notes pages if you need to.)



Carry out a risk assessment

To be risk aware, you need to identify the hazards in your workplace and find out what measures are in place to combat them. How badly could a person be hurt? How likely is this to happen?

Find a possible hazard in your workplace or classroom, then answer the following questions:

What is the hazard, and what precautions/controls are there to combat it? If there was an accident, how serious could the injury be?

How likely (or unlikely) is such an accident to happen?

Are there any extra precautions you need to take to BE SAFE?



Fire

The key elements for a fire are:

1. F _ _ _
2. H _ _ _ or (I _ _ _ _ _ _)
3. O _ _ _ _ _

The fire prevention rules in my organisation are listed below:



(Continue on the further notes pages if you need to).

My health and safety responsibilities

My main health and safety responsibilities are listed below:

(Reference: See the Health and Safety at Work Act 1974 and the Management of Health and Safety at Work Regulations 1999 and your organisation's own health and safety policy).



Accident/disease case study

Study the details of an accident and try to work out what caused it by asking why it happened. Keep on asking why until you arrive at the underlying cause(s). For example, the immediate cause of someone slipping up may be oil on the floor, but the underlying cause of this might be unsafe working practices. When you have found the immediate and underlying causes, suggest how such an accident could be prevented in future. Discuss this task with your supervisor/tutor to ensure it is completed correctly.

Accident details:

Immediate cause(s):

Accident/disease case study

Underlying cause(s):

Recommendations to stop it happening again:

For examples of accidents at work you can use for this exercise, try the following websites: www.young-worker.co.uk
www.safelearner.info
www.safetyline.wa.gov.au/

Be safe! Quick quiz

1) What is the most common cause of accidents in the workplace?

- a) Slips and trips
- b) Falling from a height
- c) Cutting your finger

2) What should you do before eating a meal?

- a) Find a knife and fork
- b) Wash your hands
- c) Take out your chewing gum

3) What should you do if you have lost your safety equipment?

- a) Share with your mate, one glove is better than none
- b) Carry on with the job it won't matter this once
- c) Tell your supervisor and get some more

4) You notice the keys have been left in a fork lift truck and you know the driver has gone home, do you?

- a) Tell your supervisor
- b) Decide to have a test drive
- c) Do nothing – it's not your problem

5) You are asked to lift a heavy box, do you?

- a) Struggle to lift the box – you don't want to look weak in front of your mates
- b) Leave the box where it is – someone else can move it
- c) Ask your supervisor whether there are any lifting aids available



Be safe! Quick quiz

6) The fire alarm goes just as you are about to start your lunch, do you?

- a) Wait until you have finished your sandwiches and then leave the building
- b) Vacate the building in accordance with instructions
- c) Ignore it – you are always having false alarms

7) You come into work and notice some liquid spilled on the floor, do you?

- a) Inform the care taker, who normally deals with this and warn your work colleagues
- b) Get a mop and bucket and clear it up yourself
- c) Leave it for someone else to sort out

8) You slip and hurt your arm quite badly, do you?

- a) Wait until you finish work and then go to casualty – you don't want to make a fuss
- b) Tell your supervisor/first aider, get it treated and enter the accident in the accident book
- c) Ignore it – your arm will feel better soon, you can use the other one

9) A manager asks you to do a task but you are unsure how to do it, should you?

- a) Explain you have not done it before and ask them to show you how
- b) Refuse because it's not in your job description
- c) Have a go and use your initiative

10) You are asked to do a task you consider dangerous, do you?

- a) Shout aggressively at your supervisor about the state of the company
- b) Have a go – life is risky
- c) Calmly state that you are not willing to do the task until the safety measures in place are explained to you

Your results

30 – excellent you are a safe learner

25 – read *Be safe again, don't be afraid to speak out if you think something is wrong*

20 or less – be risk aware, health and safety is also your responsibility

Answers to Be safe! Quick quiz are on page 17

Do you know?

Why hygiene is important

How to lift items correctly

The safe methods of working
above ground level

How to operate
electrical equipment

How to operate
machines properly

What to do if substances spill
on to your skin or clothes

What the fire drill is

What to do if someone
is injured at work

If not – find out!



Notes

Answers to Be safe! Quick quiz

Q1: $a=3, b=2, c=1$

Q2: $a=2, b=3, c=1$

Q3: $a=2, b=1, c=3$

Q4: $a=3, b=2, c=1$

Q5: $a=2, b=1, c=3$

Q6: $a=1, b=3, c=2$

Q7: $a=3, b=2, c=1$

Q8: $a=1, b=3, c=2$

Q9: $a=3, b=1, c=2$

Q10: $a=1, b=2, c=3$

Do
you know
who to
ask



If you are concerned about health and safety in your workplace.
Ring the SafeLearner Line on

0808 800 4000

Open 08.00 - 20.00 Monday - Friday, 09.00 - 12.00 Saturday
or text

07781 472568

or email

safelearners@bss.org

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If you are concerned about health and safety in your workplace.

A learner is a safe learner, if through the quality of their learning experience they:

- Become risk aware
- Gain an understanding of the importance of health and safety
- Understand how hazards are identified, risks assessed and the principles of control measures
- Develop a set of safe behaviours, which they can transfer into their future working life.

**Do
you know
who to
ask**



if you are concerned about
health and safety in your workplace.

Other useful numbers

Suggestions on improvements to this guide are welcome and can be made to the Learning and Skills Council National Office health and safety team on: 024 7682 3265.

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