

Level 1



Sample!

TIME

Student Worksheets

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Contents

Teacher's Note

Course Overview

WORKING WITH TIME

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- E. Days of the Week
- F. Months of the Year
- G. Seasons
- H. Revise
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TELLING THE TIME

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- C. Time on the Hour
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- E. Half Past
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- L. Time Problems
- M. Time Phrases

APPENDICES

MAPPING OF LEARNING OUTCOMES

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Assessment Brief 1

Course:	Time
Level:	1 or L1LP
Assessment:	Collection of Work
Title:	Working with Time
Weighting:	Collection of Work 100%



Guidelines

You will be expected to:

1. Take part in activities and exercises to do with times of the day and/or days of the week
2. Take part in activities about personal and cultural events in your life

Assessment criteria

- ⌚ Exercises and tasks must be complete and correct.
- ⌚ Answers must be set out in a logical way.
- ⌚ Recognise when we use time in everyday life.
- ⌚ Use the vocabulary of time, e.g. time tools, yesterday, today, tomorrow, times of the day, days of the week, months of the year, date, week, month, season, etc.
- ⌚ Name and write the days of the week, in order.
- ⌚ Read a calendar.
- ⌚ Write your own weekly routine.
- ⌚ Recognise the months of the year.
- ⌚ Write your activities and times for one day.
- ⌚ Write about special days and events.
- ⌚ Photographic and/or video evidence may be required.

Submission date:

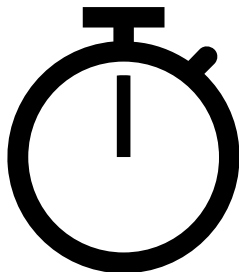
I confirm that this is my own original work.

Signed:

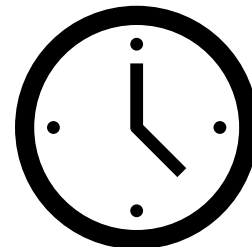
Date:



3. Match the words and symbols.

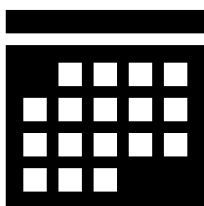


alarm clock



stopwatch

watch



wall clock



calendar



hourglass





C. Yesterday, Today and Tomorrow

1. Read with your teacher:



Today, my dog wants to go for a walk. Yesterday, he did not want to leave the house! Maybe because it was raining. Tomorrow, I want to take him to the beach. If he agrees!

Choose the correct answers.

Today

- My dog wants to walk.
- My dog does NOT want to walk.
- I want to take my dog to the beach.

Yesterday

- My dog wants to walk.
- My dog does NOT want to walk.
- I want to take my dog to the beach.

Tomorrow

- My dog wants to walk.
- My dog does NOT want to walk.
- I want to take my dog to the beach.



6. When do you usually do these things?

a) sleep

day

night

b) go to class

day

night

c) talk to friends

day

night

d) have lunch

day

night

e) go shopping

day

night

f) watch TV

day

night

g) exercise

day

night

h) have dinner

day

night

i) bath / shower

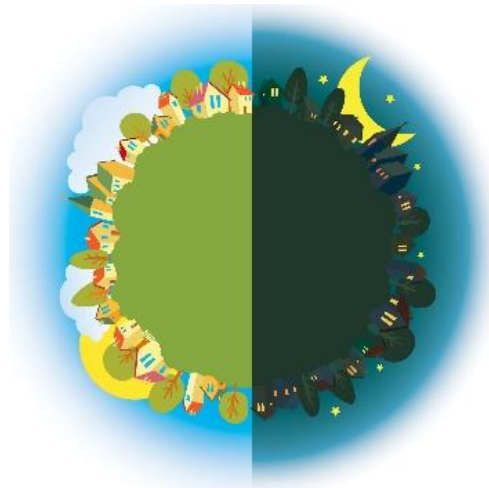
day

night

j) go for a walk

day

night





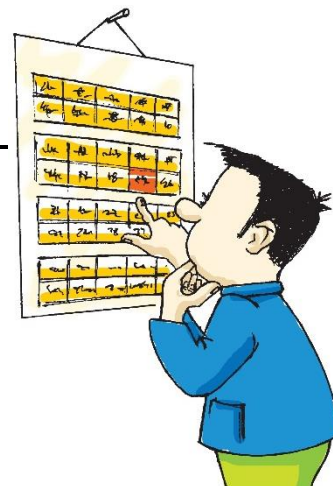
9. Fill in the missing day.

*Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday*

- a) Thursday _____ Saturday
- b) Friday _____ Sunday
- c) Saturday _____ Monday
- d) Tuesday _____ Thursday
- e) Monday _____ Wednesday
- f) Sunday _____ Tuesday
- g) Wednesday _____ Friday

10. Unscramble the words below.

- a) S t a d e u r y _____
- b) d e s d e W n a y _____
- c) d r i F y a _____
- d) d a n M o y _____
- e) s r u d a T h y _____
- f) s e u T y a d _____
- g) y a n S u d _____





19. Look at my timetable.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
Art	Yoga	Class	Class	Class	Shop	

a) How many days are there in a week?

b) What does 'Wed' stand for?

c) For how many days do I have class?

d) When do I have Art?

e) On which day do I go shopping?

f) What do I do on a Tuesday?

g) On which day do I have nothing planned?





6. Write in the months in the correct order in the calendar below.

*July January May February December September
March April October November June August*

1	2	3
4	5	6
7	8	9
10	11	12

7. Circle the month when you have your birthday!



15. Look at this year's calendar. Answer the questions.

a) What is the date of your birthday?

b) What day is your birthday on this year?

c) What day is 1st December?

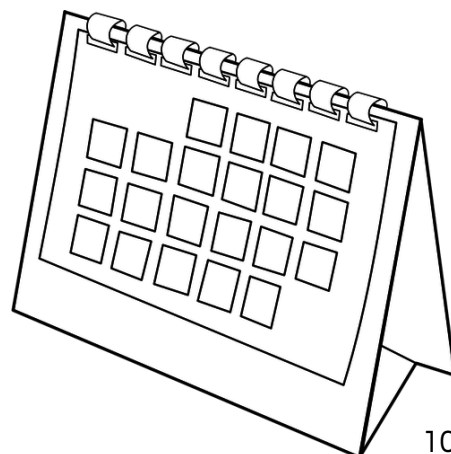
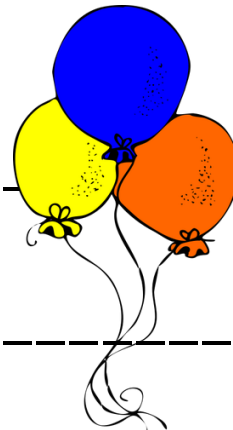
d) How many full weeks are there in August?

e) How many Tuesdays are there in September?

f) What will the date be 1 week from today?

g) What will the date be 2 weeks from today?

h) What day is Christmas day on this year?





G. Seasons

There are four seasons.

1. Trace and write the names of the four seasons.

winter _____

spring _____

summer _____

autumn _____



2. Which season is it now? _____

3. Which season is your favourite?



8. What do you do on these days?



a) Your birthday

b) Christmas Day

c) Halloween

d) Easter Sunday

e) St. Patrick's Day

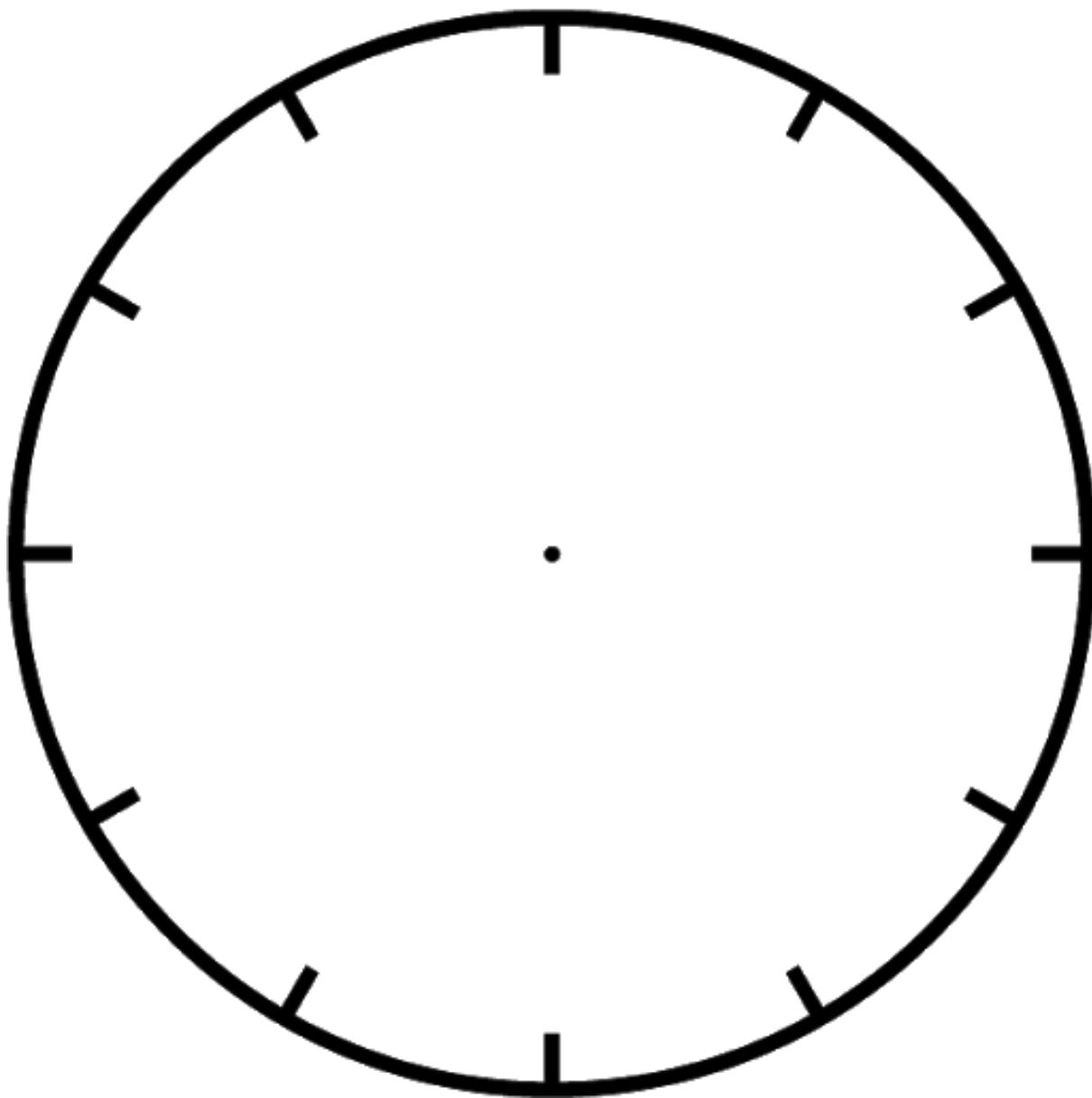
f) New Year's Eve

9. Name 3 other special events you have celebrated.



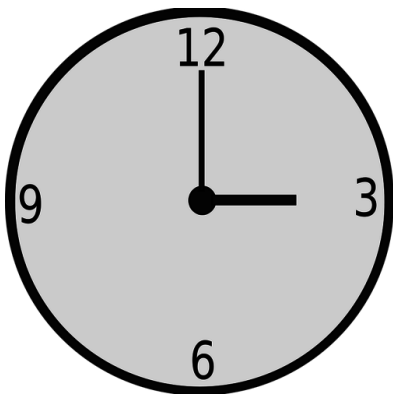
6. Write the numbers on the clock face below.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

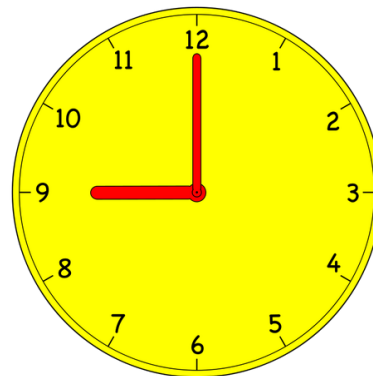




8. Write the times.



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



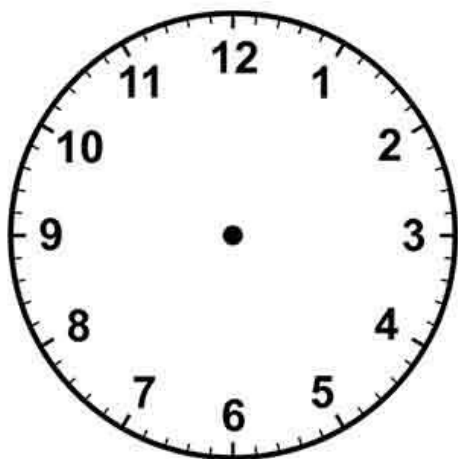
_____ o'clock



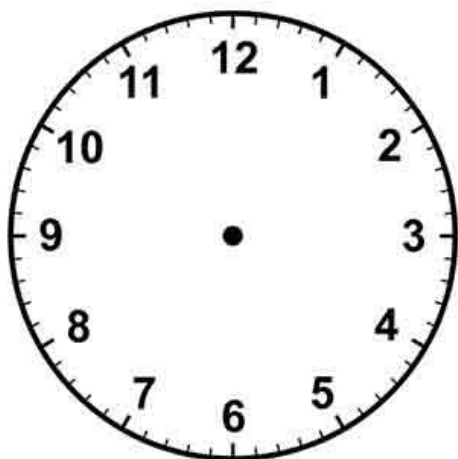
_____ o'clock



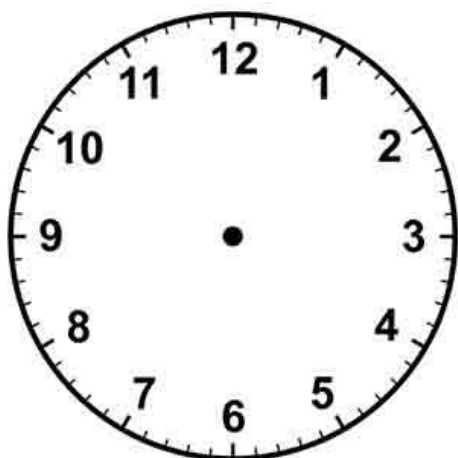
14. Draw the times. Write the times.



9 o'clock



4 o'clock



12 o'clock



3. What do you think you could do in one minute?

*Use different time tools, e.g. an analogue clock, the digital clock on your phone, an egg timer, an hourglass, etc.

Activity	Guess!	Check!
Which number can you write up to?		
How many times can you click your fingers?		
Can you stand on one leg for this time?		
How many times can you write your name?		

4. What else could you do in 1 minute?



There are **60 seconds** in one minute



8. Circle the best answer of the time needed for each activity.

a) Sleeping at night

Weeks

Minutes

Hours

b) Eating breakfast

Years

Weeks

Minutes

c) Switching on the computer

Hours

Seconds

Weeks

d) Taking a shower

Months

Minutes

Hours

a) Going away on holiday

Days

Seconds

Minutes

b) Washing the dishes

Minutes

Years

Days

c) Doing some exercising at home

Months

Minutes

Days

d) Taking a photo

Years

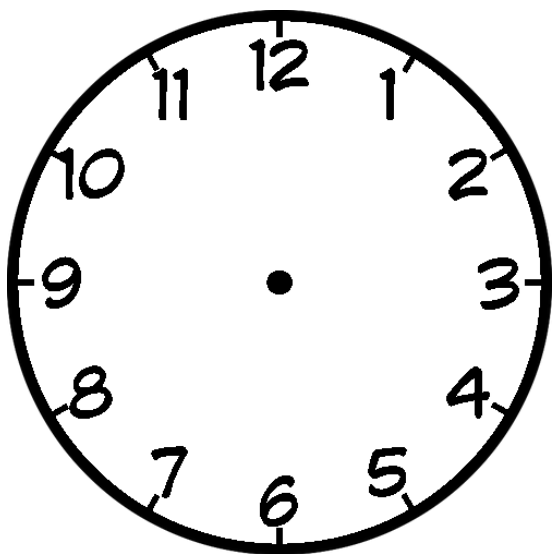
Seconds

Months

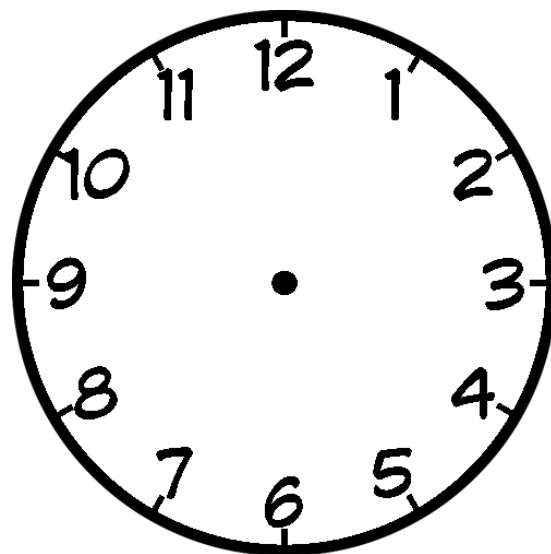




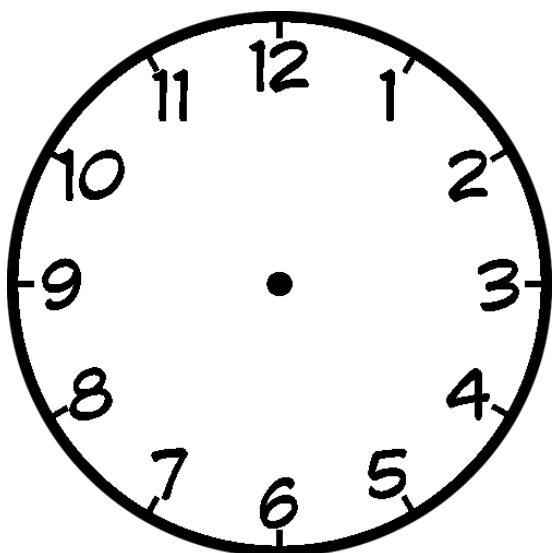
2. Draw the times.



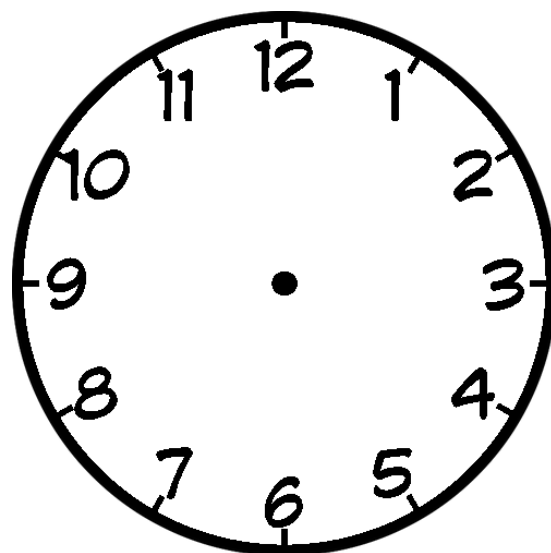
quarter to 7



quarter to 11



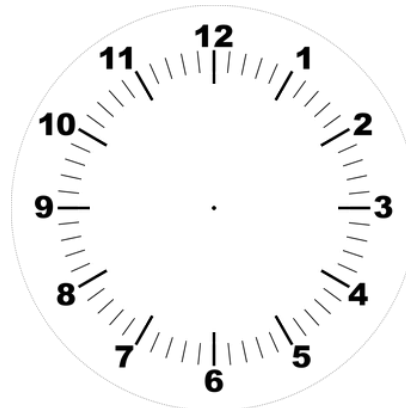
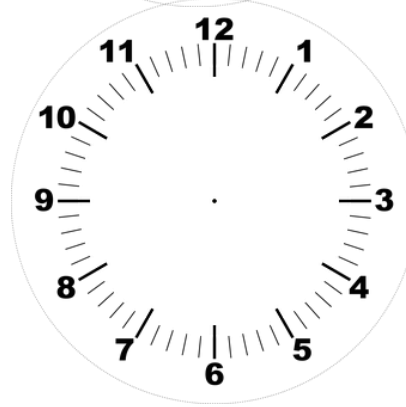
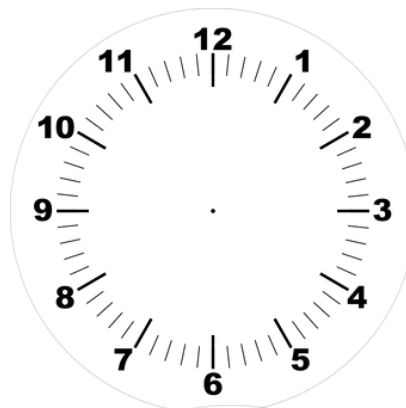
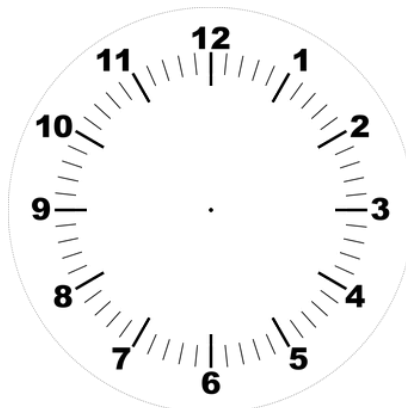
quarter to 2



quarter to 6



2. Draw the times on the clocks.





15. Write a.m. or p.m.

a) Having dinner _____

b) Going for a morning run _____

c) Watching TV in the evening _____

d) Visiting the doctor before lunch _____

e) Stargazing _____

f) Rooster crowing at dawn _____

g) Having afternoon snacks _____

h) Postman delivering mail in the morning _____

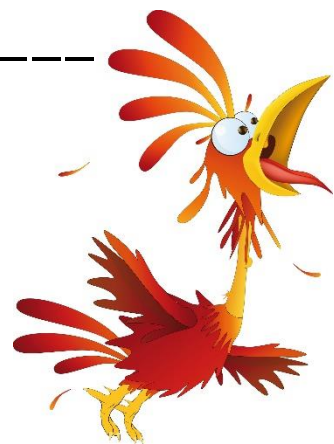
i) Having dessert after dinner _____

j) Owl hooting after midnight _____

k) Going to work after lunch _____

l) Sunset _____

a.m. or p.m.





2. Answer the questions in your group.

a) What time was it 2 hours ago? _____

b) What time will it be 2 hours after half past 2?

c) What time was it 2 hours before quarter past 3?



d) James took the dog for a walk at 5:00. He came back at 7:00. For how long was he out walking?

e) My cake was in the oven from 3:00 until 4:00. How long was it in the oven? _____

f) Martin goes shopping at 3 o'clock and returns at 6 o'clock. How long does he spend at the shops?





5. Look at the TV line-up. Answer the questions.

TV Programmes



6.00am	Morning show
7.00	Cartoons
8.00	News and weather
9.00	Quiz show
9.30	Movie
11.30	Cookery show



- a) At what time is the Quiz show? _____
- b) Are these programmes in the morning or at night?
 _____ How do you know?

- c) For how long does the News and weather last?

- d) My favourite programme is starting! The chef is making pasta. What time is it? _____
- e) How long is the movie? _____
- f) What programme starts at 7:00? _____





Mapping of Learning Outcomes

2.26 Engage with language, objects, symbols, signs, stimuli or activities associated with times of the day and/or days of the week **Pages 7 and 8 (when we use time), Pages 9 to 11 (time tools), Pages 12 and 13 (yesterday, today, tomorrow), Pages 14 to 17 (times of the day), Pages 18 to 29 (days of the week), Optional: Pages 30 to 42 (months of the year), Pages 43 to 45 (seasons), Optional: Page 46 (time revision), Optional: Pages 47 to 49 (writing the date), Pages 155 to 156 (time phrases), Appendix 2: Time Vocabulary**

2.27 Explore language, objects and stimuli associated with significant personal and cultural events in the student's life **Pages 50 to 54 (your routine – times/days), Appendix 5 (diary -week)**

2.28 Participate in activities/actions that are used to transition from one event to the next or to show the passage of time, waiting or turn-taking **Pages 57 to 58 (ways to tell the time), Pages 59 to 63 (clocks), Optional: Pages 83 and 84 (minutes), Pages 85 to 90 (activities and how long they take), Pages 147 to 154 (time problems)**

2.29 Use instruments such as timers, visual timetables, objects of reference or clocks



functionally Pages 64 to 82 (time on the hour),
Optional: Pages 91 and 92 (revision of minutes),
Optional: Pages 93 to 103 (half past), Optional:
Pages 104 to 110 (quarter past), Optional: Pages 111
to 117 (quarter to), Optional: Page 118 (quarter to
and quarter past), Optional: Pages 119 to 121
(Roman numerals), Optional: Pages 122 to 131 (all
times), Optional: Pages 132 to 146 (digital time)