



# Beginners

# READING QUESTIONS

Free  
Tests

## Note

These literacy assessments are not scientifically derived; they are based on my observations in teaching and authoring for QQI Levels 1 and 2. The exercises focus on **Reading**.

The assessments can be used as initial assessment to develop an understanding of the learners' needs, or they can be used for inclusion in the learners' portfolios.

The exercises have been divided into the following categories:

- Word focus
- Text focus
- Sentence focus
- Reading comprehension
- Vocabulary

This booklet is too long to be completed all at once, so it is recommended that learners focus on one area at a time.

There are assessment sheets at the end of this document which can be used to keep a record of the learner's progress.



# CONTENTS

## A. Word Focus

### Word focus: Letters of the alphabet

**Assessment: Recognise the letters of the alphabet in both upper and lower case**

1. Which of these is a letter of the alphabet?
2. Which letter comes next?
3. What starts with h?
4. Find the same word: help.
5. Write the missing letters.
6. Find the same word: make
7. Circle the same letter in each block.
8. What does not start with p? Circle it.

### Word focus: Letter patterns

**Assessment: Associate sounds with patterns in some letters / Associate sounds with patterns in some words**

9. Circle the words that start with sh.
10. Write a word that has the same pattern.
11. Circle the correct words.
12. Complete the sentence.
13. Underline an in these words.
14. Find the letter pattern in these words. Circle it.

### Word focus: Decoding

**Assessment: Decode simple, regular words**

15. Make words with these letters.
16. Tick the words that make sense.

## Word focus: Personal words

### Assessment: Recognise/read a growing repertoire of familiar words

17. Fill in this form.
18. Where do you live?
19. Sign your name on the back of this bank card.
20. Fill in the RSVP form.

## B. Text focus

### Text focus: Signs and symbols

### Assessment: Recognise/read a growing repertoire of familiar signs and symbols

1. What does this sign mean?
2. Match the words and signs.
3. What must you do? Write the letter.
4. You want to get the bus. Circle the sign.
5. Match the sentences and signs.
6. Read the sign. Write yes or no.
7. Circle the speed limit.
8. Where is the car boot sale?

### Text focus: Words

### Assessment: Recognise/read a growing repertoire of familiar words

9. Choose the correct words in each sentence.
10. Write the correct words.
11. Match the words and pictures.
12. When was the dog found?

## Text focus: Images

### Assessment: Infer meaning from images

13. What do these images and words say?
14. Read the headline. Choose the best image.
15. What prize did Brad win?
16. How does she feel?

## C. Sentence focus

### Sentence focus: Word order

#### Assessment: Understand that individual words are grouped together in order to convey meaning and information

1. Tick the sentence.
2. Make a sentence.

### Sentence focus: Punctuation

#### Assessment: Understand that individual words are grouped together to convey meaning, using rules / Use punctuation to help understanding

3. Which of these words ,, ,, with a capital letter?
4. Write the sentence correctly.
5. Add full stops and capital letters. Write it again.
6. Correct the sentences.

### Sentence focus: Sentence structure

#### Assessment: Read and recognise simple sentence structures

7. Circle the sentences. There are three.
8. Write the sentence correctly.
9. Write the sentence correctly. (Tracking)
10. Tick the correct sentences.

## D. Reading comprehension

### Reading comprehension: Text purpose

**Assessment: Recognise the different purposes of texts at this level**

1. To get bus times, what will I read? Circle it.
2. Tick the answer. You read a newspaper to:
3. What text do I use? Write the letters.
4. Why do I read it? Write in the correct column.

### Reading comprehension: Everyday texts

**Assessment: Understand that print conveys meaning**

5. Read the list. Tick what I need.
6. Read the invitation. Write the information.
7. Fill in the timetable.
8. What do they sell? Write the words.
9. Read the advert. Answer the questions.
10. Read the message.
11. Look at the picture. Choose the best caption.
12. What is on the menu? Underline the dishes.
13. What is the phone number to call?
14. Circle the best before date.

### Reading comprehension: Following a narrative

**Assessment: Follow a short narrative on a familiar topic or experience**

15. Read the advert. Circle the answer.
16. Read the weather report. Write the weather.

### Reading comprehension: Text features

**Assessment: Recognise common text features**

17. Circle the correct answer box.

18. Find the spelling error and write it correctly.
19. Label the text.
20. Write numbers by the sentences.

### Reading comprehension: Reading strategies

**Assessment: Use different reading strategies to find and obtain information**

21. Find and underline the key words.
22. When do we use these cards? Look for clues.
23. Where do you think he is? (Prediction)
24. What time of day do you think it is? (Prediction)

## E. Vocabulary

### Vocabulary: Everyday words

**Assessment: Possess a limited, meaningful sight vocabulary of everyday words**

1. Read the sign. Can you go in?
2. Match the texts.
3. Write the letters.
4. Match the words and pictures.
5. How much does a cut cost?
6. Who is the birthday card from?
7. How much can you save?
8. Circle the weekly newspaper.
9. Which doctor is in Suite 47?
10. Who wrote the email?
11. Which fruit do you need?
12. How much does it cost to go here?
13. For how long do I bake the pie?
14. Circle the tab you would use to withdraw cash.
15. Who was voted for?

16. Which package is cheaper?
17. What is the flight number?
18. Circle the website for fresh bread.
19. What is the password?

### Vocabulary: Sight words

**Assessment: Possess a limited, meaningful sight vocabulary of everyday words**

20. Complete the sentences.
21. Write the words. Use the word shapes.
22. Find the words in the sentences. Circle them.
23. Read the words. Complete the words.
24. Unscramble the words.
25. Write the words in alphabetical order.
26. Write a sentence with this word.
27. Choose the correct words. Circle them.



## Word Focus: Letters of the alphabet

1

Which of these is a letter of the alphabet?

- d
- 3
- €
- \*



2

Which letter comes next?

c, d, e, ?

k

f

s

p

3

What starts with **h**? Circle it.



4

Find and circle the same word: **help**.

HERE

BELL

JUMP

HELP

5

Write the missing letters.



J, K, L, \_\_\_\_\_, \_\_\_\_\_, O

6

Find the same word: **make**

**made**

**lake**

*make*

**mad**

## Word Focus: Letters of the alphabet

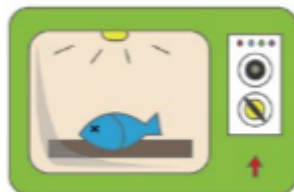
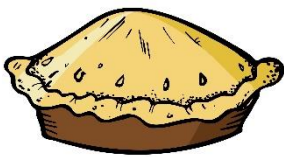
7

Circle the same letter in each block.

T b t k	N r, n, m
G y, j, g	R r, d, k

8

What does **not** start with **p**? Circle it.



9

Circle the words that start with **sh**.



10

Write a word that has the same pattern.

**let**

**set**

**wet**

\_\_\_\_\_



**jet**

11

Circle the correct words.



rag, rug, rig



bag, big, bog



cut, cot, cat



pen, pin, pan

12

Complete the sentence.

I drink tea in a



cap.



cup.



cop.



## Word Focus: Letter patterns

13

Underline **an** in these words.

fan

sand

gran

want

Example:

hand



14

Find the letter pattern in these words.

Circle it in each word.



boot, wood, zoo, soon, tool

## Word Focus: Decoding

15

Make words with these letters.

o, t, p \_\_\_\_\_

n, r, a \_\_\_\_\_

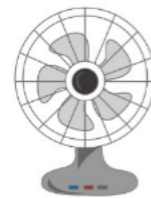
s, h, i \_\_\_\_\_

e, g, t \_\_\_\_\_

**Example:**

**a, f, n**

**fan**



16

Tick the words that make sense:

sad

bug

fit

meb

lon

sip

geb

van



## Word Focus: Personal words

17



Fill in this form:

First name	
Surname	
Age	
Family member	

18

Where do you live?



Country: \_\_\_\_\_

County: \_\_\_\_\_

Area: \_\_\_\_\_

## Word Focus: Personal words

19

Sign your name on the back of this bank card.



20

Fill in this RSVP card.

RSVP

.....

Name(s) \_\_\_\_\_

.....

We accept with pleasure

We decline with regret

.....

PLEASE REPLY BY: 31ST APRIL 2020



Word Focus Score: \_\_\_\_\_ / 20

1

What does this sign mean?



Write the letter.

- A. No Entry
- B. No Smoking
- C. No Children

2

Match the words and signs. Draw lines.

**Ladies**

**Gents**



3

What must you do?

Write the letter.



- A. Go
- B. Exit
- C. Stop

4

You want to get the bus. Circle the sign.



## Text focus: Signs & symbols

5

Match the sentences and signs.

a) Wear goggles.



b) Wear safety boots.

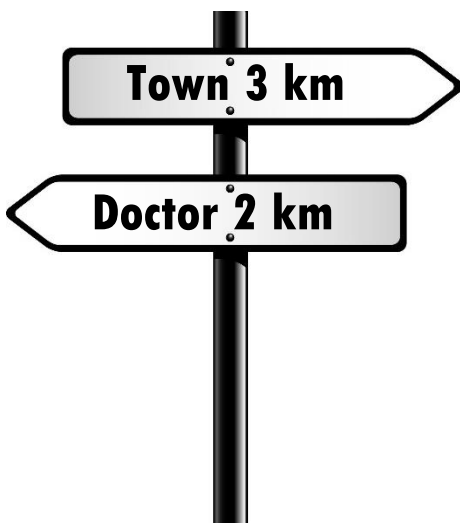


c) Wear gloves.



6

Read the sign. Write **yes** or **no**.



a) Go left to the doctor.

\_\_\_\_\_

b) Go left to town.

\_\_\_\_\_

c) The doctor is 2 km  
away. \_\_\_\_\_

7

Circle the speed limit.



**CAUTION!**  
**SCHOOL ZONE**  
**SPEED LIMIT 30KM/H**  
**MON TO FRI**

8

Where is the car boot sale?



9

Choose the correct words in each sentence.

- a) We had fish and **chips** / **ships**.
- b) My **bad** / **dad** is at work.
- c) You can **feet** / **feed** the cat.
- d) I drink tea in a **mug** / **gum**.

10

Write the correct words.

Example: one hat - two hats



one day - two \_\_\_\_\_

one bed - two \_\_\_\_\_

one box - two \_\_\_\_\_

one man - two \_\_\_\_\_

## Text focus: Words

11

Match the words and pictures. Draw lines.

hen

mug

peg

bat



12

When was the dog found?

-----





13

What do these images and words say?



14

Read the headline. Circle the best image.

## HEAVY SNOW IS ON ITS WAY!



## Text focus: Images

15

What prize did Brad win?



*Brad Harris won a gold medal for high jump.*

16

How does she feel?

- sad
- happy
- angry



Text Focus Score: / 16

1

Tick the sentence:

- have dog
- I have a dog
- A dog
- I have a dog.



2

Make a sentence:

is The blue. car



-----

-----

3

Which of these words must start with a capital letter? Circle them.

ireland

tom

man

new

4

Write the sentence correctly.

i make pizza for ann



-----

-----

## Sentence Focus: Punctuation

5

Add full stops and capital letters.  
Write it again.



**this is a family there are eight  
people**

-----  
-----

6

Correct the sentences.

a) My book is red



b) the men are from wexford.

c) my name is cathy

## Sentence Focus: Sentence structure

7

Circle the sentences. There are three.

**I like to watch TV. I watch The News at six o'clock. On Sundays, I watch sport.**



8

Write the sentence correctly.



**you can go to london.**

-----

-----

9


Write the sentence correctly.

**Hewenttowork.**



10

Tick the correct sentences.

- a) She eats bread and jam.  
- b) We can go to dublin today.
- c) the boy goes to St. Pat's School.
- d) i am going to bridge street.

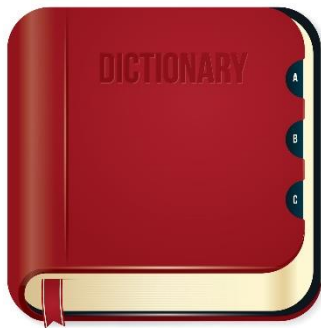
Sentence Focus Score: \_\_\_\_\_ / 10


## Reading comprehension: Text purpose

1

To get bus times, what will I read?

Circle it.



Portumna	dep.	....	....
Birr (Square)		....	....
Tullamore		....	....
Ballinagar		....	....
Daingean		....	....
Croghan		....	....
Rhode		....	....
Edenderry (Courthouse) arr.		....	....
Edenderry (Courthouse) dep.		0615	0630
Derrinturn		0625	0640
Allenwood		0635	0650
Coill Dubh			
Prosperous		0645	0700
Clane		0650	0710



2

Tick the answer.

You read a newspaper to:

- find a phone number.
- find a doctor's appointment.
- find a news story.





## Reading comprehension: Text purpose

3

What text do I use? Write the letters.

- A. calendar      B. text message  
C. dictionary    D. map

- a) To send a message on my phone \_\_\_  
b) To find my way \_\_\_  
c) To look up a word \_\_\_  
d) To find the date \_\_\_



4

Why do I read it? Write in the correct column.

**bill, story, love letter, note**

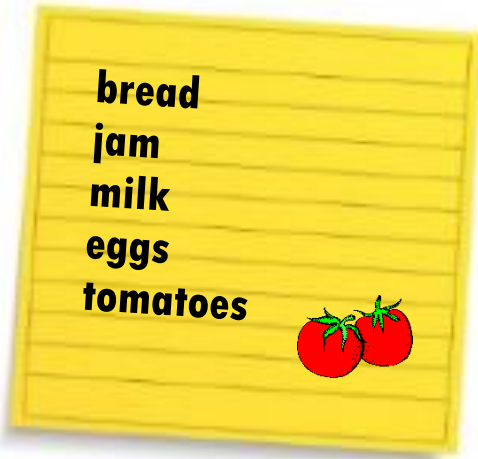


To enjoy	To get information

5

Read the list. Tick what I need.

v.c8



- potatoes
- tomatoes
- bread
- buns
- butter
- jam
- water
- milk
- eggs

6

Read the invitation. Write the information.



Date: \_\_\_\_\_

Time: \_\_\_\_\_

## Reading comprehension: Everyday texts

7

Fill in the timetable.



- a) On Tuesdays I have class.
- b) On Fridays I go to the shop.
- c) On Saturdays I see Mum.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

8

What do they sell? Write the words.



9

Read the advert.



- 3-bedroom house
  - garden
  - big kitchen
  - by shops and school
- Phone Clare: 00342948

- a) Is the house for rent? \_\_\_\_\_
- b) Does the house have 4 bedrooms?  
\_\_\_\_\_
- c) Is it by a school? \_\_\_\_\_
- d) Who do you call? \_\_\_\_\_

10

Read the message.  
What must Patricia do?

- Put out the bins
- Feed the dog
- Cook the dinner

Hi Patricia,  
Please put  
out the bins.  
Thanks.  
Jeff xxx

## Reading comprehension: Everyday texts

11

Look at the picture. Choose the best caption.

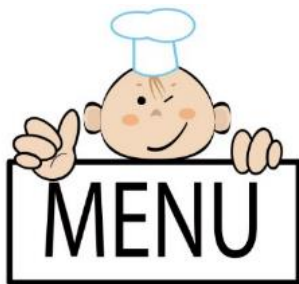


- They walk on the beach.
- They sit on the bus.
- They have a drink at the café.
- They watch TV in the living room.

12

What is on the menu? Underline the dishes.

**chicken, soup, steak, ice-cream, apple pie, bacon**



### FRED'S MENU

VEGETABLE SOUP €5  
STEAK AND CHIPS €20  
APPLE PIE AND FRESH CREAM €5

13

What is the phone number to call?

-----



**Lawn Care**  
specialist  
Please call this number 0322-78165



14

Circle the best before date for strawberry yoghurt.



15

Read the advert. Are the shirts for men? Circle the answer.

**T-shirts on sale!**

Only €5

All sizes

All colours



Yes



No



Don't know

16

Read the weather report.

There will be rain today.

Tomorrow it will be sunny.



Write the weather:

For today: \_\_\_\_\_

For tomorrow: \_\_\_\_\_

17

Circle the correct answer box to complete this sentence.



### NOTICE TO ALL STAFF

On Monday 21st March, all workers \_\_\_\_\_ given new hard hats.

Jack White ( Safety Officer)

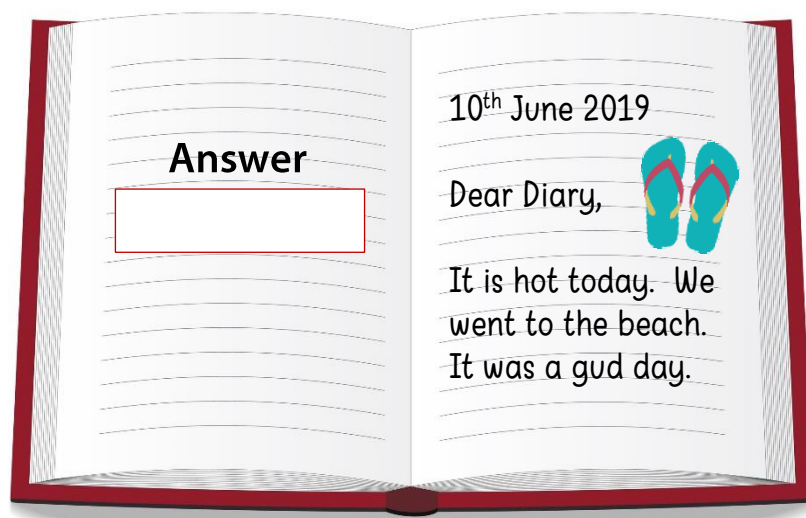
was

is

will be

18

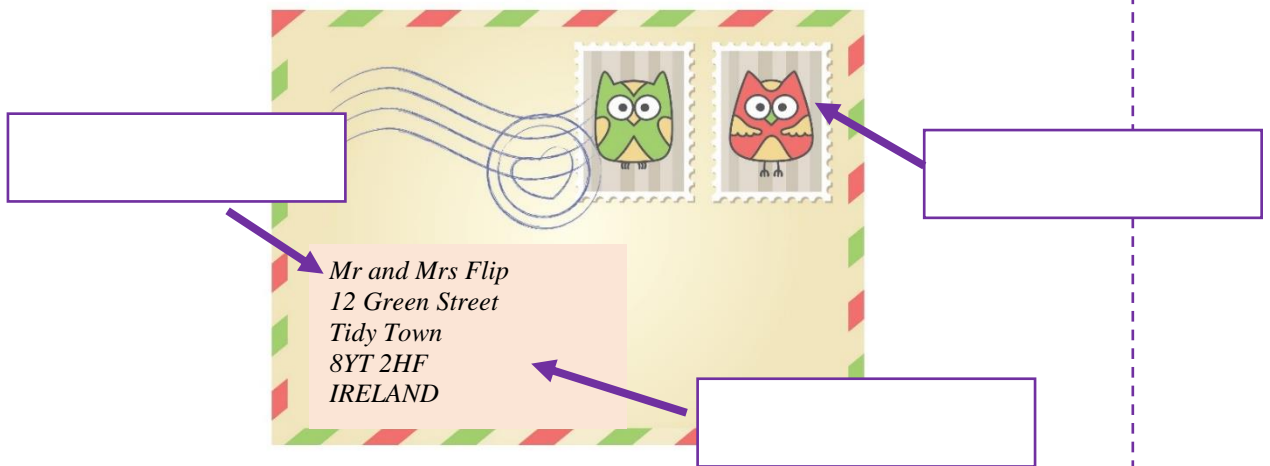
Find the spelling error and write it correctly in the box provided.





19

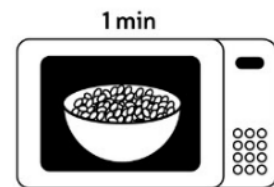
Label the text.  
stamp, address, name



20

Write numbers by the sentences so they are in order.

**How to  
Make  
Porridge**



How to make porridge

Put it in the microwave for 1 minute.

Put the porridge in a bowl.

Add milk to the porridge.

21

Find and underline the key words.

Kate is in the garden. She works in the garden on Fridays. She grows flowers and vegetables. Her garden looks nice.



22

When do we use these cards? Look for clues. Write the letters.

**A**



**B**



**C**



**D**



Good Luck \_\_\_\_\_ Christmas \_\_\_\_\_

Valentine's Day \_\_\_\_\_ Birthday \_\_\_\_\_

23

This is Mark. Where do you think he is?

- at work
- at the shop
- at the doctor
- at home

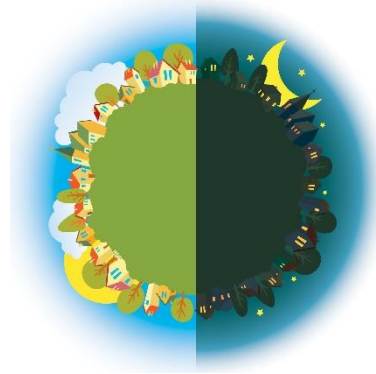


24

Read the text.  
What time of day do you think it is?

**I got up. The sun was shining. The birds were singing. It was going to be a great day.**

- Morning
- Evening
- Night



Reading Comprehension Score: \_\_\_\_\_ / 24

## Vocabulary: Everyday words

1

Read the sign. Can you go in?

Yes

No



2

Match the texts:



Name: 38

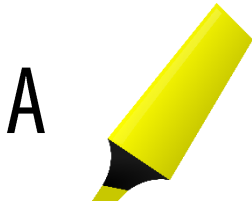
Phone number: Lisa

Age: 0818172717

## Vocabulary: Everyday words

3

Write the letters.



What is red? \_\_\_\_\_

What is yellow? \_\_\_\_\_

What is blue? \_\_\_\_\_

4

Match the words and pictures.

**bell**



**tree**



**fire**



**chair**

## Vocabulary: Everyday words

5

Look at the prices.

Hairdresser	
Cut	€10
Cut & Dry	€10 €20



How much does a **Cut** cost? \_\_\_\_\_

6

Circle the amount owing.

### ELECTRICITY NOTICE

**NAME:** Janet Bean

**AMOUNT OWING:** €57.00

**DUE:** 5<sup>th</sup> October 2016



**ACCOUNT NUMBER:** 3178

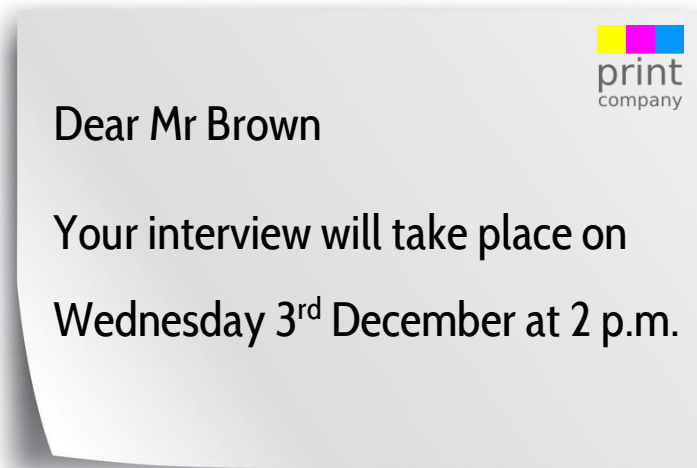
**PAYMENT METHODS:**

- Cash
- Cheque
- Credit card

## Vocabulary: Everyday words

7

On what date is Mr Brown's interview? \_\_\_\_\_



8

Who is the employee?  
\_\_\_\_\_

EMPLOYEE: Brian Mann			Week ending 11/11/2016		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TOTAL HOURS
3	4	5	3	2	17



## Vocabulary: Everyday words

9

Who is the birthday card from?



Dear Luke,  
Happy Birthday!  
From James



10

How much can you save? \_\_\_\_\_



**SAVE €1**





## Vocabulary: Everyday words

11

Circle the weekly newspaper.



12

Which doctor is in Suite 47?

The Feel Good Medical Centre DIRECTORY	
SUITE 47	Dr Price, Family Practice
SUITE 31	Dr Green, Dentist
SUITE 26	Dr Andrews, Specialist



13

Who wrote the email?

To: jackiegreen@email.com

Subject: Meeting

Hi Jackie,  
The Tidy Towns Meeting will take place on  
Thursday 10<sup>th</sup> November at 7 p.m. in the  
Community Centre.  
Regards  
Karen

Send Message



14

What fruit  
must I  
use?  
\_\_\_\_\_



15

How much  
does it cost  
to go here?

-----



16

For how long do I bake the pie?

-----

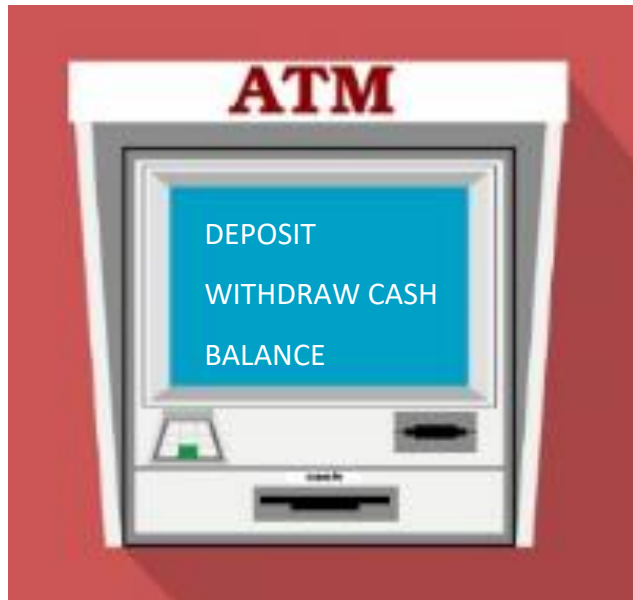
1. Preheat oven to 180°C.
2. Melt butter and cook onions for a few minutes, until soft.
3. Beat eggs in medium bowl.
4. Add cooked onion, spinach, feta, salt and pepper. Mix well with fork.
5. Prepare puff pastry and add mixture.
6. Bake for 30 minutes, until golden brown.



## Vocabulary: Everyday words

17

Circle the tab you would use to withdraw cash.



18

Who was voted for?



Electoral district 10

I am voting for:

Bernie May  
Paul Hamin  
Terry Maher

## Vocabulary: Everyday words

19

Which package is cheaper?

-----

Channels 5 and 6

### MOVIE PACKAGE



€9 per month

Channels 3 and 4

### SPORTS PACKAGE



€11 per month

20

What is the flight number for the New York flight?

-----

Arrivals			
FLIGHT	ARRIVING FROM	TIME	
MW 1020	MOSCOW	10:30	
PS 4038	PARIS	10:40	
NK 9189	NEW YORK	11:20	
FT 1234	FRANKFURT	11:40	
BS 7639	BRUSSELS	12:30	



## Vocabulary: Everyday words

21

Circle the website for fresh bread.


[www.freshmilk.com](http://www.freshmilk.com)

[www.freshbread.com](http://www.freshbread.com)



22

What is the password? \_\_\_\_\_



USERNAME  
**Betty**

PASSWORD  
**kitten62?**

REMEMBER PASSWORD

OK CANCEL

## Vocabulary: Sight words

23

Complete the sentences:

**come, see, one**

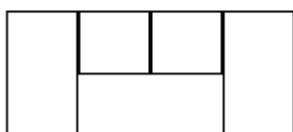
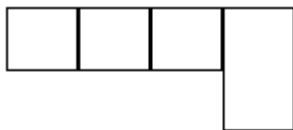


- a) She has \_\_\_\_\_ dog and two cats.
- b) You can \_\_\_\_\_ to my house.
- c) I can \_\_\_\_\_ a little bird.

24

Write the words. Use the word shapes.

**here, look, away, jump**



25

Find the words in the sentences.

Circle them.



in, the, is, here, my, not

***My friend is in the shop. She is not here.***

26

Read the words. Complete the words.

**said, run, for, down, go**

s\_id, r\_n, fo\_, d\_wn, \_o



## Vocabulary: Sight words

27

Unscramble the words:

**ouy, romf, lypa, wot**

-----  
-----  
-----  
-----



28

Write the words in alphabetical order:

**was, of, the, be, you**



-----  
-----  
-----

29

Write a sentence with this word.

**run**

-----  
-----  
-----



30

Choose the correct words. Circle them.

- a) I will go **to** / **two** the party.
- b) He is **buy** / **by** the car.
- c) Her **sun** / **son** is in class.

Vocabulary Score: \_\_\_\_\_ / 30

## Word Focus

Reading Objectives/Activities	Attempted	Basic	Proficient	Strong	Note
<b>Word Focus</b>					
Word focus: Letters of the alphabet					
Recognise the letters of the alphabet in both upper and lower case					
1. Which of these is a letter of the alphabet?					
2. Which letter comes next?					
3. What starts with h?					
4. Find the same word: help.					
5. Write the missing letters.					
6. Find the same word: make					
7. Circle the same letter in each block.					
8. What does not start with p? Circle it.					
Word focus: Letter patterns					
Associate sounds with patterns in some letters / words					
9. Circle the words that start with sh.					
10. Write a word that has the same pattern.					
11. Circle the correct words.					
12. Complete the sentence.					
13. Underline an in these words.					
14. Find the letter pattern in these words. Circle it.					
Word focus: Decoding					
Decode simple, regular words					
15. Make words with these letters.					
16. Tick the words that make sense.					
Word focus: Personal words					
Recognise/read a growing repertoire of familiar words					
17. Fill in this form.					
18. Where do you live?					
19. Sign your name on the back of this bank card.					
20. Fill in the RSVP form.					

## Text Focus

Reading Objectives	Attempted	Basic	Proficient	Strong	Note
Text focus					
Text focus: Signs and symbols					
Recognise/read a growing repertoire of familiar signs and symbols					
1. What does this sign mean?					
2. Match the words and signs.					
3. What must you do? Write the letter.					
4. You want to get the bus. Circle the sign.					
5. Match the sentences and signs.					
6. Read the sign. Write yes or no.					
7. Circle the speed limit.					
8. Where is the car boot sale?					
Text focus: Words					
Recognise/read a growing repertoire of familiar words					
9. Choose the correct words in each sentence.					
10. Write the correct words.					
11. Match the words and pictures.					
12. When was the dog found?					
Text focus: Images					
Infer meaning from images					
13. What do these images and words say?					
14. Read the headline. Choose the best image.					
15. What prize did Brad win?					
16. How does she feel?					

## Sentence Focus

Reading Objectives	Attempted	Basic	Proficient	Strong	Note
Sentence focus					
Sentence focus: Word order					
Understand that individual words are grouped together in order to convey meaning and information					
1. Tick the sentence.					
2. Make a sentence.					
Sentence focus: Punctuation					
Use punctuation to help understanding					
3. Which of these words must start with a capital letter? Circle them.					
4. Write the sentence correctly.					
5. Add full stops and capital letters. Write it again.					
6. Correct the sentences.					
Sentence focus: Sentence structure					
Read and recognise simple sentence structures					
7. Circle the sentences. There are three.					
8. Write the sentence correctly.					
9. Write the sentence correctly. (Tracking)					
10. Tick the correct sentences.					

## Reading Comprehension

Reading Objectives	Attempted	Basic	Proficient	Strong	Note
<b>Reading comprehension</b>					
<b>Reading comprehension: Text purpose</b>					
Recognise the different purposes of texts at this level					
1. To get bus times, what will I read? Circle it.					
2. Tick the answer. You read a newspaper to:					
3. What text do I use? Write the letters.					
4. Why do I read it? Write in the correct column.					
<b>Reading comprehension: Everyday texts</b>					
Understand that print conveys meaning					
5. Read the list. Tick what I need.					
6. Read the invitation. Write the information.					
7. Fill in the timetable.					
8. What do they sell? Write the words.					
9. Read the advert. Answer the questions.					
10. Read the message.					
11. Look at the picture. Choose the best caption.					
12. What is on the menu? Underline the dishes.					
13. What is the phone number to call?					
14. Circle the best before date.					
<b>Reading comprehension: Following a narrative</b>					
Follow a short narrative on a familiar topic or experience					
15. Read the advert. Circle the answer.					
16. Read the weather report. Write the weather.					
<b>Reading comprehension: Text features</b>					
Recognise common text features					
17. Circle the correct answer box.					
18. Find the spelling error and write it correctly.					
19. Label the text.					
20. Write numbers by the sentences.					

Reading comprehension: Reading strategies					
Use different reading strategies to find and obtain information					
21. Find and underline the key words.					
22. When do we use these cards? Look for clues.					
23. Where do you think he is? (Prediction)					
24. What time of day do you think it is? (Prediction)					

## Vocabulary

Reading Objectives	Attempted	Basic	Proficient	Strong	Note
<b>Vocabulary</b>					
Vocabulary: Everyday words					
Possess a limited, meaningful sight vocabulary of everyday words					
1. Read the sign. Can you go in?					
2. Match the texts.					
3. Write the letters.					
4. Match the words and pictures.					
5. Which service costs ten euro?					
6. Circle the amount owing.					
7. On what date is Mr Brown's interview?					
8. Who is the employee?					
9. Who is the birthday card from?					
10. How much can you save?					
11. Circle the weekly newspaper.					
12. Which doctor is in Suite 47?					
13. Who wrote the email?					
14. How many ice cubes must I use?					
15. How much does it cost to go here?					
16. For how long do I bake the pie?					
17. Circle the tab you would use to withdraw cash.					
18. Who was voted for?					
19. Which package is cheaper?					
20. What is the flight number?					
21. Circle the website for fresh bread.					
22. What is the password?					
Vocabulary: Sight words					
Possess a limited, meaningful sight vocabulary of everyday words					
23. Complete the sentences.					
24. Write the words. Use the word shapes.					



25. Find the words in the sentences. Circle them.					
26. Read the words. Complete the words.					
27. Unscramble the words.					
28. Write the words in alphabetical order.					
29. Write a sentence with this word.					
30. Choose the correct words. Circle them.					

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