

Level I Reading

Mapping of Learning Outcomes, Example:

(R1) Recognise some familiar words independently including some that are commonly used and personally relevant **Page 54 (people's names), Page 59 (completing sentences), Pages 63 to 84 (sight words), Page 69 and 78 (colours), Page 84 (question words), Pages 85 to 102 (words in signs and symbols), Pages 104 to 137 (everyday reading), Page 106 (address), Page 107 (list), Page 109 (note), Page 110 (recipe), Page 112 (timetable), Page 113 (review), Page 114 (profile), Page 116 (menu), Page 118 (form – personal details), Page 119 (medicine label), Page 120 (invitation), Page 121 (ticket), Page 122 (agenda), Page 124 (food label), Page 126 (greetings), Page 127 (months), Page 128 (text message), Page 129 (introductions, introducing yourself), Page 130 (reading diagrams and labels), Page 131 (poster, Page 136 (to-do list), Page 137 (notice), Page 145 (special offer), Page 146 (email), Page 148 (headlines – look in local papers), Page 149 (appointment card – personal details),), Page 155 (pre-reading questions), Page 157 (food labels), Page 162 (poem)**

(R2) Interpret some common symbols and signs in familiar contexts **Page 68 (social sight words), Pages 85 to 102 (signs and symbols), Page 117 (picture with icons – using icons as clues), Page 119 (medicine label – common symbols), Page 122 (infographic), Page 124 (food label), Page 126 (greetings – using images as clues to occasion), Page 127 (months - calendar), Page 130 (reading diagrams**

and labels), Page 131 (poster – image/s often important), Page 132 (sign), Page 133 (sizes – icons), Page 134 (graph – interpreting), Page 135 (instructions with images), Page 137 (notice – look at some with images), Pages 142 and 143 (using picture clues), Page 147 (infographic), Page 156 (drawing pictures that connect to the text), Page 157 (food labels), Page 159 (ordering of texts using pictures)

(R3) Demonstrate awareness of text conventions, print material and the alphabet, e.g. reading from left to right, top to bottom, concept of a sentence, brand names and logos on print materials, recognising cues and clues, seeking the amount payable on a bill **Pages 5 to 7 (text conventions – left to right/top to bottom)**, **Pages 9 to 23 (letters of the alphabet)**, **Page 27 (vowels)**, **Pages 43 and 45 (using vowels)**, **Pages 49 to 52 (punctuation and capital letters)**, **Page 54 (people’s names)**, **Pages 57 and 58 (capital letters, full stops)**, **Page 60 (capital letters)**, **Page 61 (proofreading)**, **Pages 85 to 102 (getting clues from signs and symbols)**, **Page 92 (logos)**, **Page 113 (review – star rating)**, **Page 115 (advertisement – what is fact / what is opinion)**, **Page 116 (menu, e.g. finding the prices)**, **Page 118 (form – using capital letters)**, **Page 120 (invitation – finding date/place/time)**, **Page 121 (ticket – small space, which information is necessary)**, **Page 122 (agenda – recognising / using the correct order)**, **Page 126 (recognising greetings)**, **Page 131 (poster – how to grab attention)**, **Page 137 (notice – making the message clear)**

(R4) Make sense of simple personally relevant sentences containing familiar words **Page 53 (making sentences)**,

Page 54 (people's names), Pages 55 and 56 (reading recognising sentences), Pages 57 and 58 (capital letters, full stops), Page 59 (completing sentences), Page 64 (finishing the sentences), Page 112 (timetable), Page 113 (review), Page 119 (medicine label - instructions), Page 120 (invitation), Page 125 (forum – look at blogs of interest to students), Page 126 (greetings), Page 128 (text messages from friends/family), Page 135 (instructions with images), Page 136 (to-do list), Page 146 (email – read from the teacher/friend/family member)

(R5) Use word identification strategies, e.g. context of words, sight sounds, word endings Pages 25 to 43 (CVC words), Pages 35 to 42 (word families), Pages 44, 46, 47 (word families), Pages 63 to 84 (sight words), Page 65 (image clues), Page 70 (on/in), Page 73 (word shapes), page 82 (words in words), Pages 85 to 102 (signs and symbols – image clues), Page 109 (note), Page 110 (recipe - context), Page 114 (profile – context, familiar with headings), Page 116 (menu – using images as clues), Page 117 (picture with icons – using icons as clues), Page 118 (form – personal details), Page 121 (ticket - context), Page 124 (food label - context), Page 127 (months - context), Page 128 (text message – text speak), Page 130 (using diagram as clue), Page 135 (instructions with images), Page 138 (tracking), Pages 140 and 141 (syllables), Pages 142 and 143 (using picture clues), Pages 144 and 145 (scanning), Pages 146 and 147 (skimming), Pages 148 to 150 (key words), Page 151 (building on what you know), Pages 152 and 153 (purpose of text), Page 154 (fact or fiction),

Page 155 (pre-reading), Page 156 (drawing pictures that connect to the text), Page 157 (asking questions), Page 158 (summarising), Page 159 (ordering of texts), Page 160 (root words), Page 161 (looking up words), Page 162 (re-reading)

(R6) Identify the nature of familiar documents, e.g. bills, junk mail, instructions Pages 104 to 137 (everyday reading), Page 106 (address, envelope), Page 107 (list), Page 109 (note), Page 110 (recipe), Page 112 (timetable), Page 113 (review), Page 114 (profile), Page 115 (advertisement), Page 116 (menu), Page 118 (form – personal details), Page 119 (medicine label), Page 120 (invitation), Page 121 (ticket), Page 122 (agenda), Page 124 (food label), Page 125 (forum), Page 126 (greetings), Page 127 (months - calendar), Page 128 (text message), Page 130 (reading diagrams and labels), Page 131 (poster), Page 134 (graph – interpreting), Page 135 (instructions with images), Page 136 (to-do list), Page 137 (notice), Page 146 (layout - email), Page 149 (appointment card), Page 157 (food labels), Page 161 (factual text)