



# **Nonverbal Communication Level 2**

*Tutor Ebook to  
accompany  
Student Workbook*

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# Learning outcomes

- (NVC1) **Identify** a range of nonverbal communications methods, e.g. facial expression, tones of voice, symbols, clothing, colours to signal mood/appropriate action
- (NVC2) **Use** appropriate nonverbal behaviour in communication a simple idea, e.g. disappointment or joy, tone of voice to seek/assistance/complain
- (NVC3) **Relay a response or request** nonverbally, e.g. hitching a lift, signalling a phone call
- (NVC4) **Respond** to nonverbal signal and signs encountered in daily life, e.g. road signs, traffic signs, hazardous materials
- (NVC5) **Follow the sequence** of nonverbal instructions or directions for a frequent activity, e.g. using household equipment with three or more operations, putting a battery in a toy, finding safety exits/following fire-drill





Read the  
facial  
expressions!



# What is nonverbal communication?



- Nonverbal means ‘no words’
- So nonverbal communication means communicating without words.

**Identify a range of nonverbal  
communications methods.**

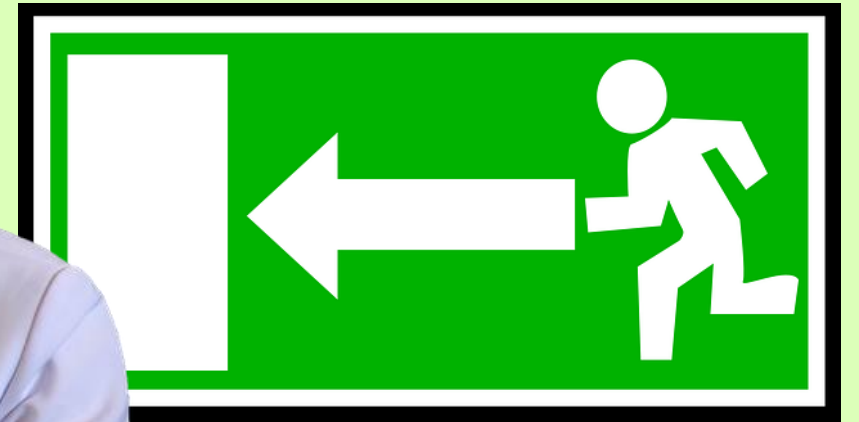




# Nonverbal methods

Examples:

facial expression, tones of voice, symbols, clothing, colours



What do these faces say?



# Facial expressions



How is he feeling?



How are they feeling?



Complete the sentence.



**I AM**

.

How are they feeling?



# Is the message positive or negative?

Write P for positive and N for negative:



Talk about these expressions.

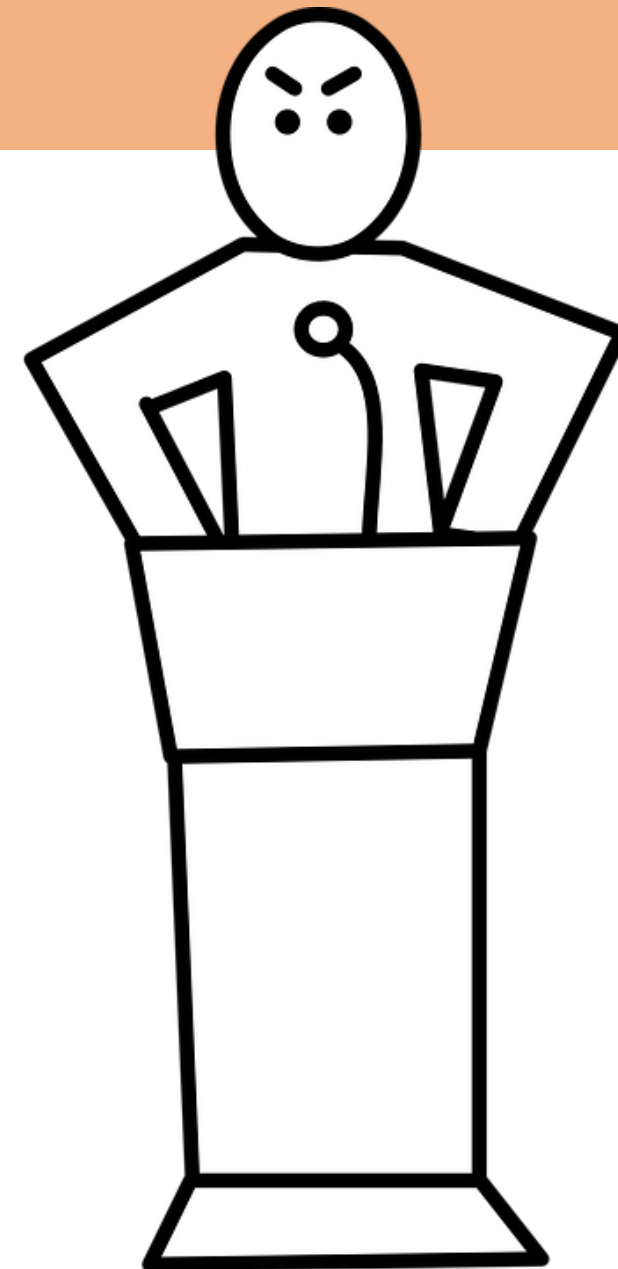




# Your voice

Your voice can add meaning to what you say. Practise these with your voice:

- Tone (how you say it)
- Volume (how loudly you say it)
- Clarity (how clearly you say it)
- Pace (how fast you say it)

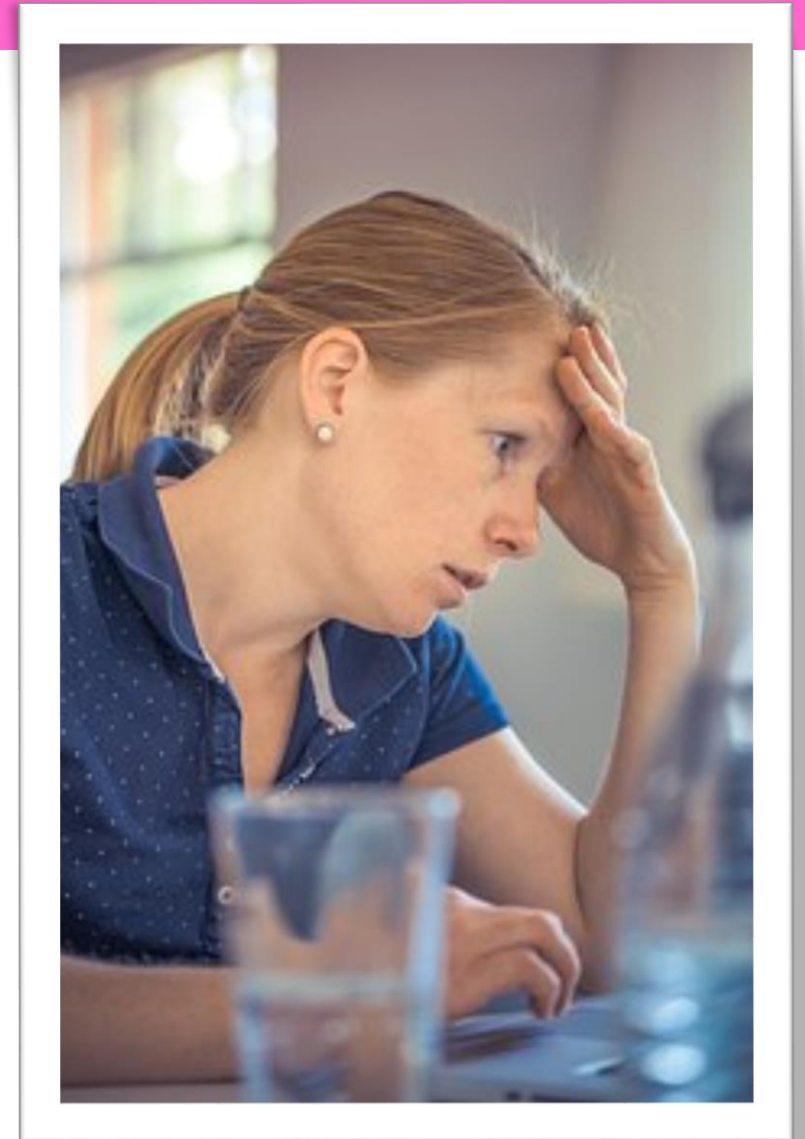


# Different tones

Use different tones in different situations!



What mood?







# Signs and symbols



Symbols and signs give information.

They show information in a way that you can quickly understand the message.

What does it mean?



# Write the meanings.



# What do these signs mean?



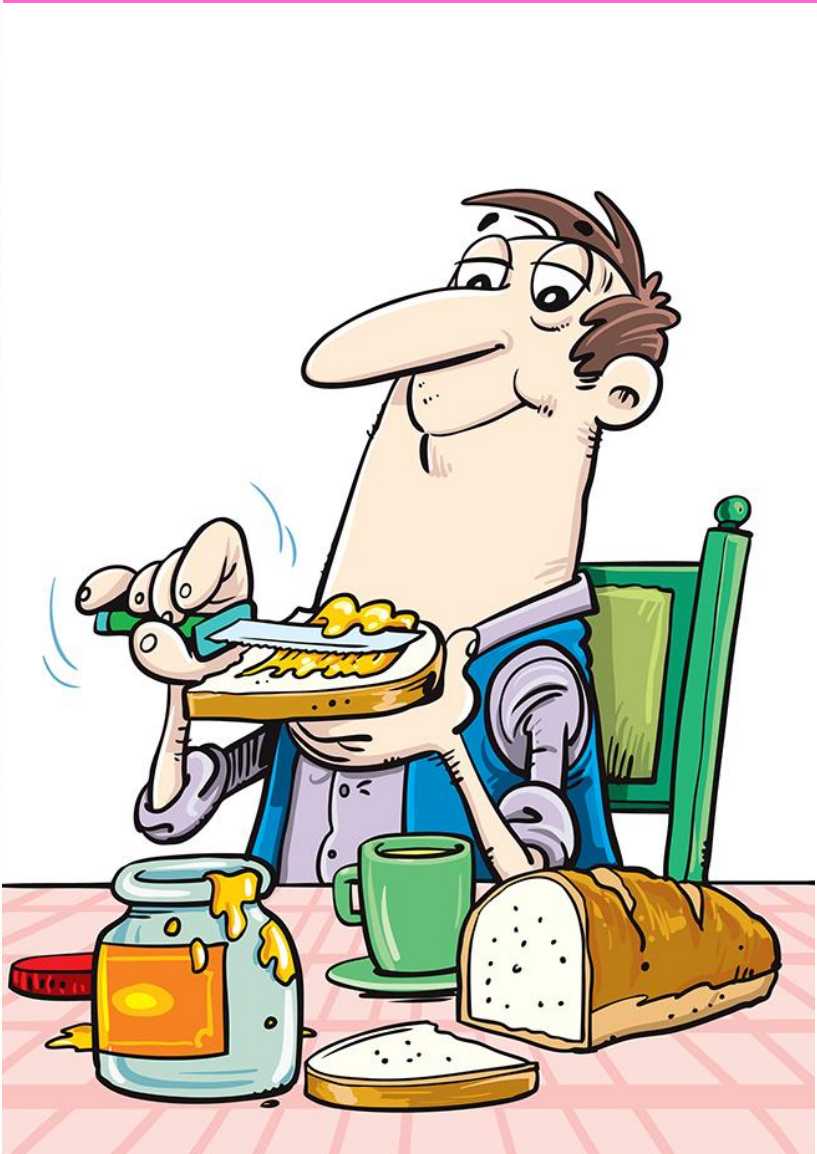
What do these signs mean?



In which countries do you find these?



# What tools do I need?

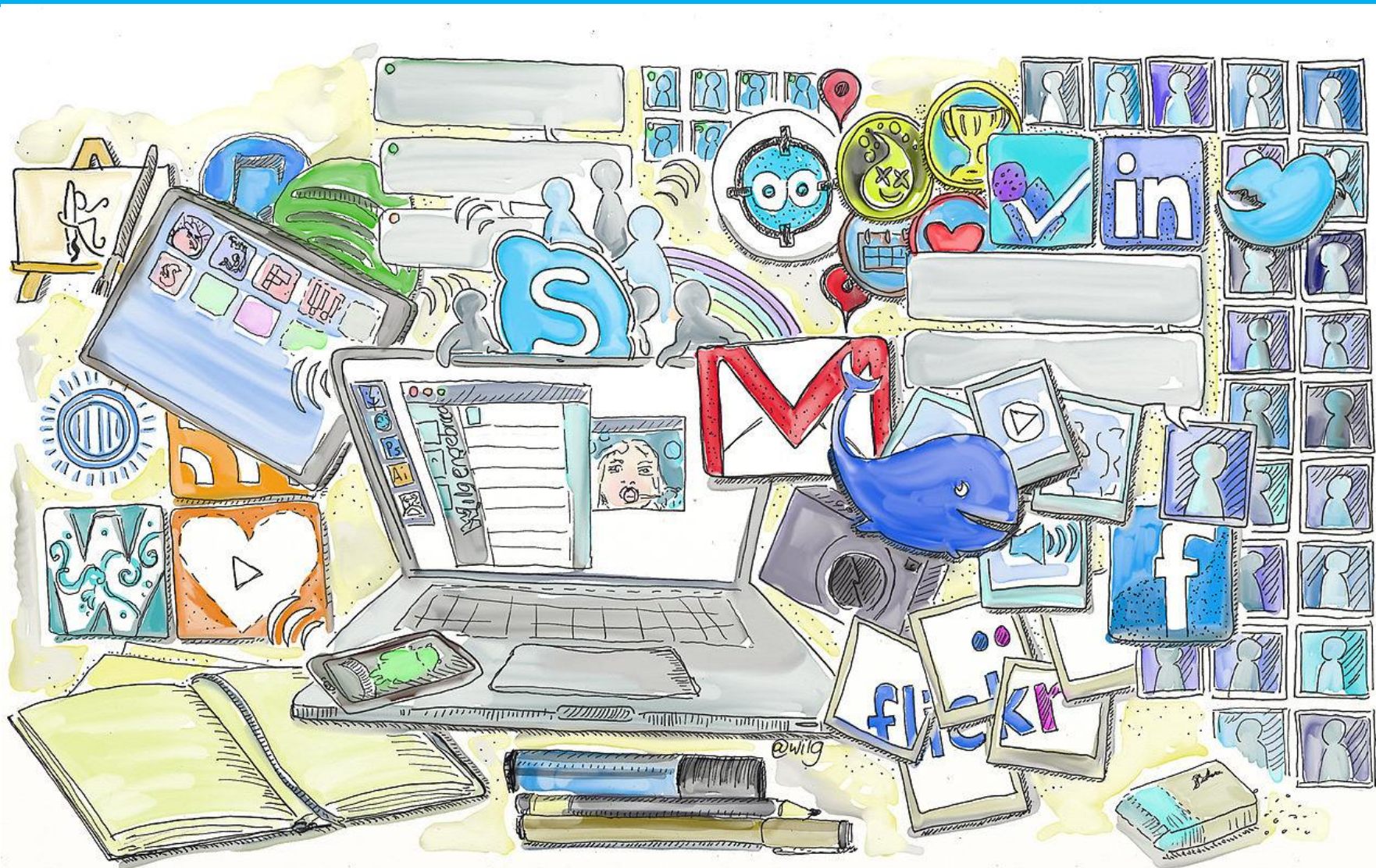


Label these social media icons.

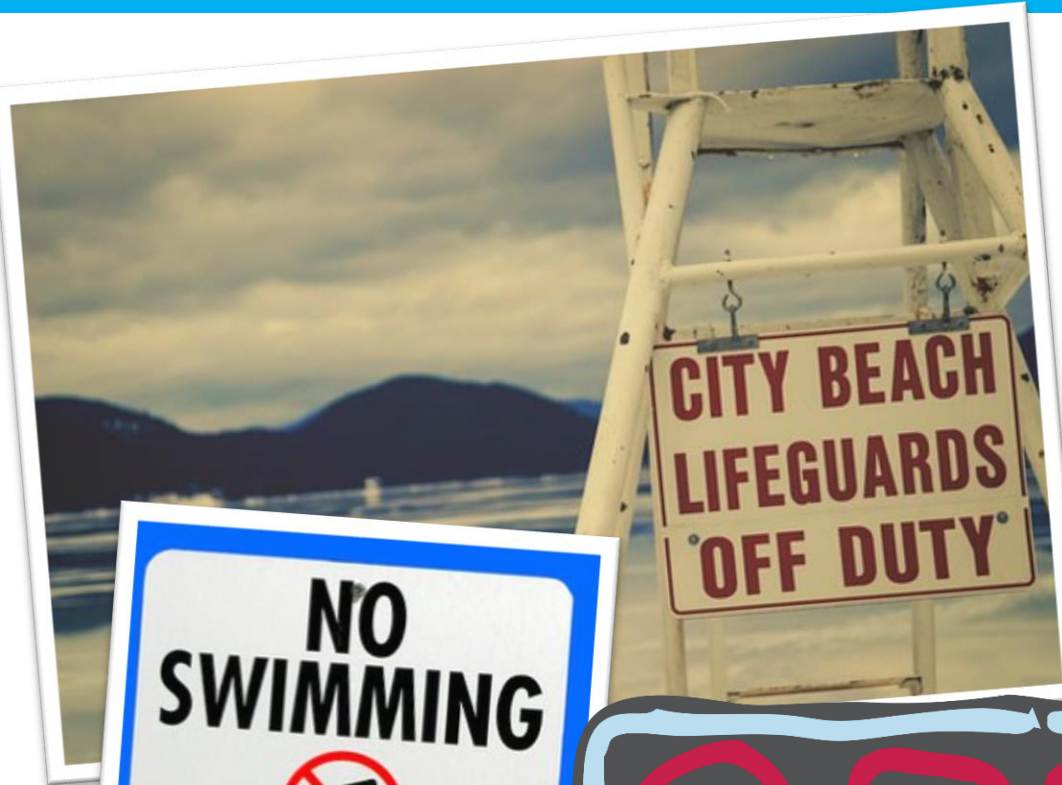




# Can you find social media icons?



Talk about the messages.



OPEN



Talk about the signs at the beach.



# What do these signs mean?



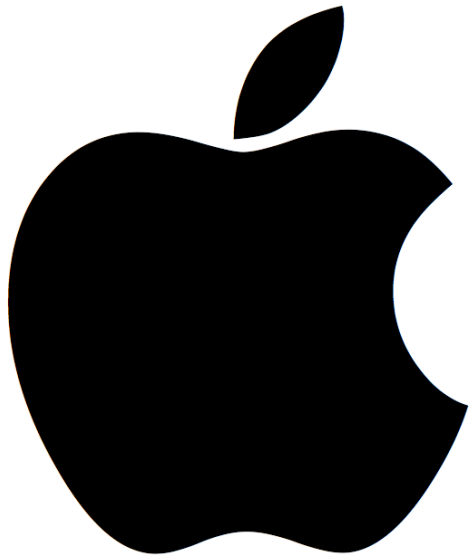
# What do these safety signs mean?



# Talk about the logos.

Think of some common company logos. Talk about them.

Examples:



Feidhmeannacht na Seirbhíse Sláinte  
Health Service Executive



# Write the correct sentence.



- You can smoke here.
- You cannot smoke here.



- It is safe to walk.
- It is not safe to walk.



- The shop is open.
- The shop is closed.

What do you see here?



Talk about the picture.



Can he enter? Read the sign.



DRESS CODE POLICY  
NO CAPS, HOODS OR  
TRACKSUITS WILL BE  
ALLOWED TO ENTER  
NYT.  
SMART DRESS ONLY  
THANK YOU.

# Answer the questions.



a) Where might this sign be?

b) Can you go inside?

Where might you see these?



# Which sentence is correct?



- a) You can walk down this road.
- b) You can drive down this road.
- c) You cannot go down this road.
- d) You cannot swim here.

Answer:

# Where are these places in Ireland?

Get your clues from the photos:



# What do these emoticons mean?

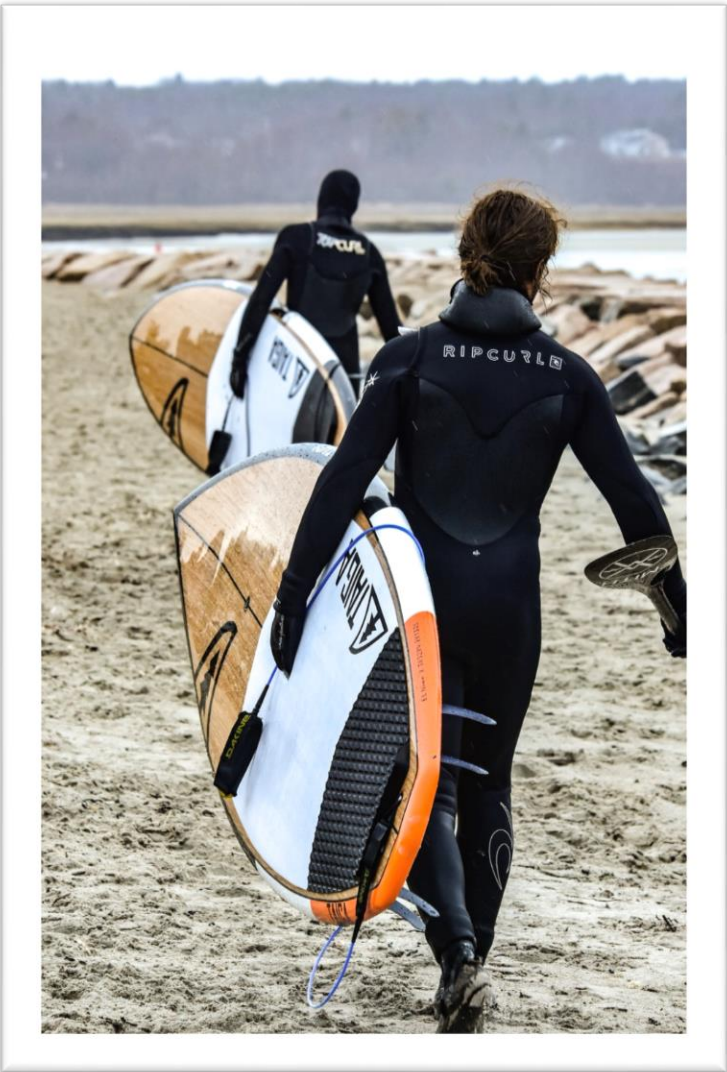


# Do you know your sight words?

Read the sight word list your tutor gives you.



Circle the clothes you may wear to the beach.





# What jobs?



# What do their clothes say?



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fitness trainer, fireman, baker, builder

What jobs might these people have?

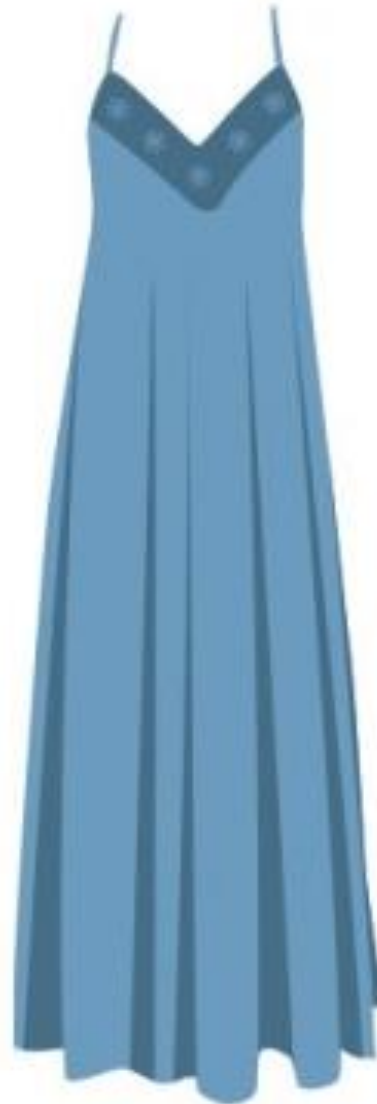


# Where might they be going?

Look at their clothing.



# What do these clothes 'say'?






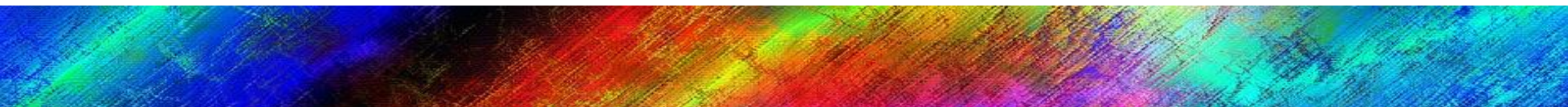


# Colours

Colours can be used to show moods, feelings and messages.

Example:

- Power 
- Luxury 
- Peace 
- Nature 
- Love 



# Write the colours.



Write the colours of liquids that match the messages:

- a) Suitable for vegetarians
- b) New
- c) Fragile
- d) Organic food
- e) Poison

# What season is this?



Answer:

What colours are the other seasons?

Talk about it.

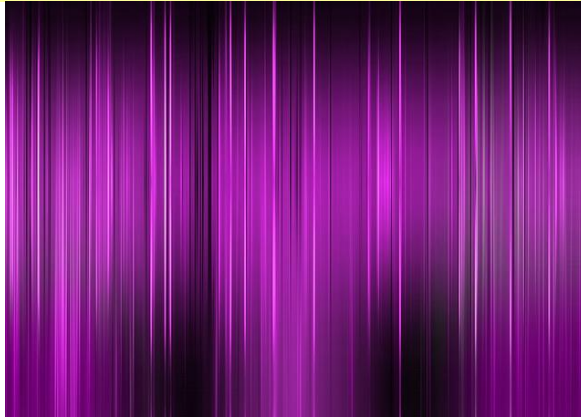




What moods do these pictures show?



# Match the pictures and moods.



- luxury
- warmth
- calm
- romance

What messages do these gestures show?



# Label the messages.



# Body language around the world



Body language can be different around the world.

## Examples:

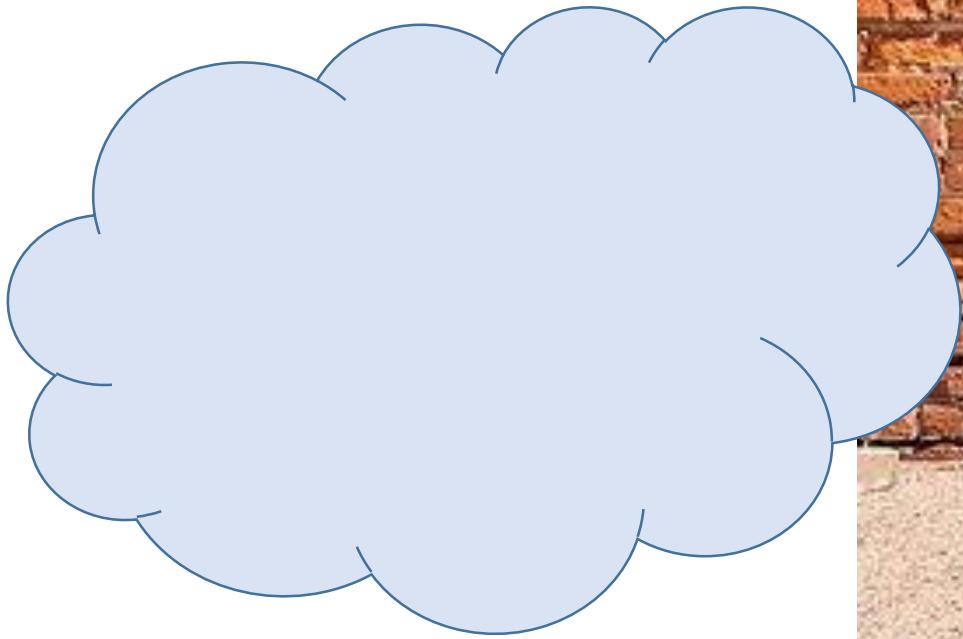
- In Turkey, nodding your head means no.
- In parts of Africa, making eye contact can be disrespectful.
- In Japan, it could be impolite to gesture with your arms while you are talking.
- In East Asia, you might bow instead of shaking hands.
- In Malaysia, you should not point with your index finger.

# What is each message?



# How is he feeling?

Fill in the bubble.



# Choose the correct answer.



- a) What is the message?
- I am tired.
  - This is too loud.
  - Goodbye!



- b) What is the message?
- Wish me luck.
  - Call me later.
  - I do not understand.





What is the message?



# Label the pictures.

Draw lines to match the pictures and messages.



I am nervous.

That's great!

It makes me sad.

# Which message is false?

Look at the photo. Write the false message.

- a) I am strong.
- b) I am powerful.
- c) I am joking.
- d) I am very angry.



# What are these people saying?



Write 1 sentence.

**Use appropriate nonverbal behaviour.**



# Answer the questions nonverbally.

Use nonverbal communication to answer yes, no or maybe:

- a) How are you feeling?
- b) What time is it?
- c) Are you tired?
- d) Where is the teacher?

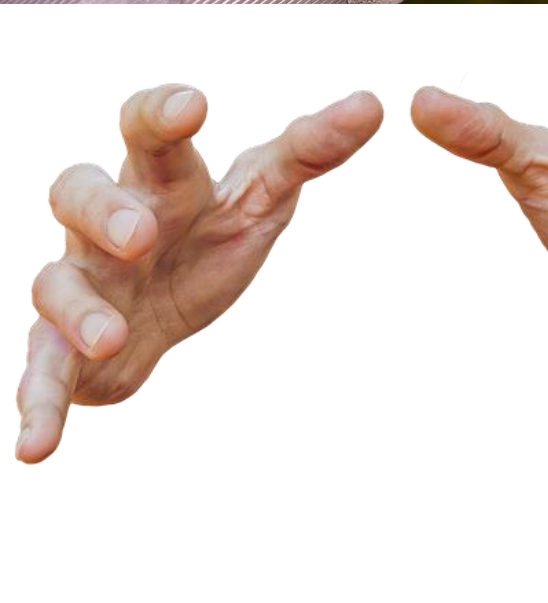


Copy these nonverbal messages.



What are these messages?

Copy these.



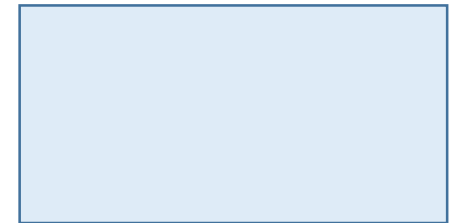


When would you use these?



# Show your happiness.

Without speaking, how many ways can you show you are happy?

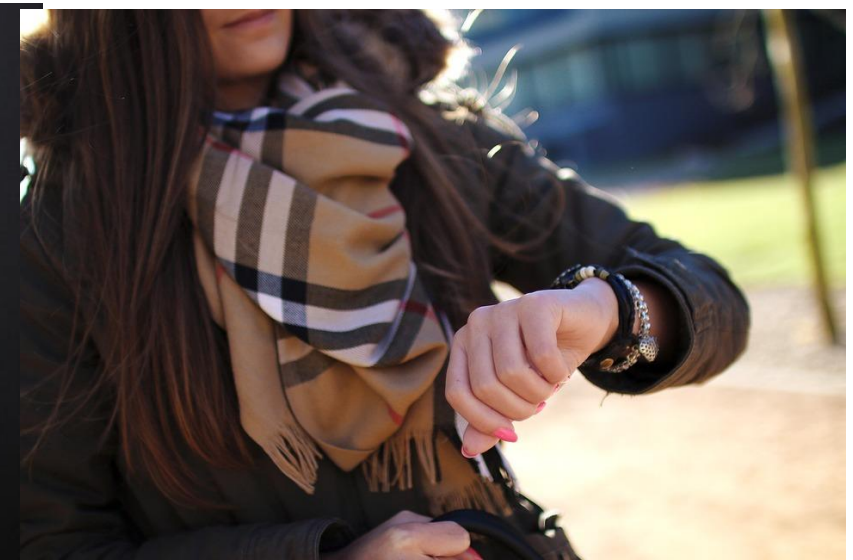


# Match the questions and answers.

Can you take a photo?

Do you promise?

What is the time?



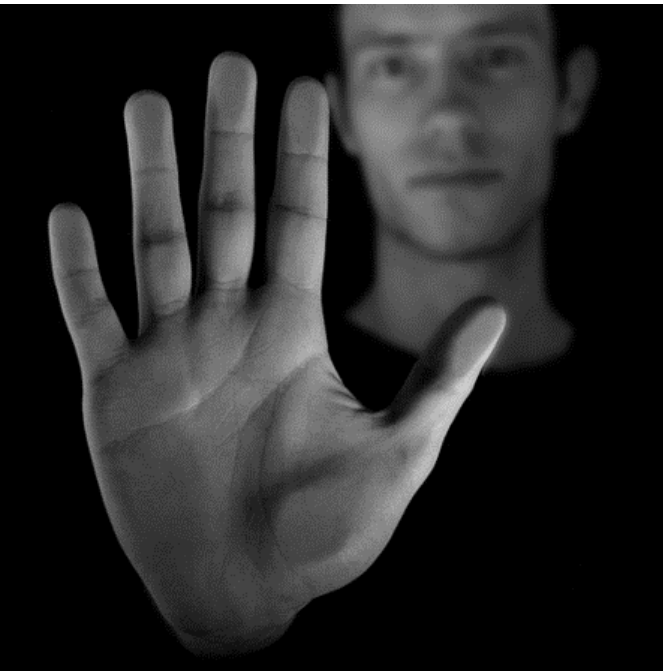
**Relay a response or request.**



# Greetings



Respond without speaking.



# What would you say?



If you saw this woman, what could you say to her?



# What would you do?

If someone was doing this to you,  
what might you do?





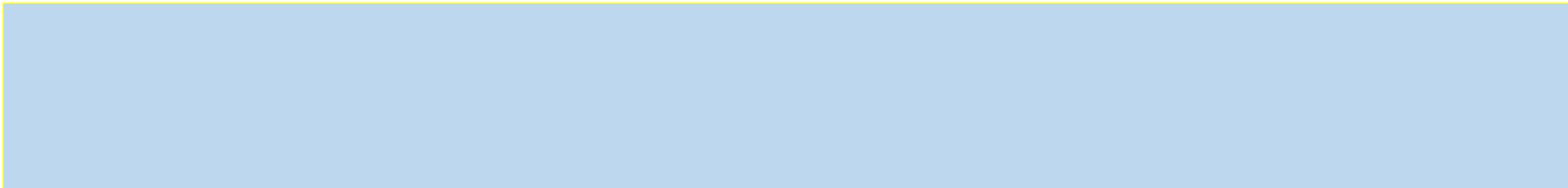
# How does this girl respond?



a) Read the body language here.

b) How do you think the girl is feeling?

What do these photos show?



# Talk to him.

a) How do you think this man is feeling?

b) What might you say to him?



How should you respond?



# Talk about the saying.

What does this saying mean? Talk about it.

Actions speak louder  
than words.





**Respond to nonverbal signal and  
signs.**

# What do the signs mean?



# What do the signs mean?



Write the letters:

- Go right
- Ladies
- Baby changing facilities
- Gents
- Wheelchair Accessible
- Water Closet



# Respond to these signs.

Can you enter? Choose the one you can enter.

A



B



C



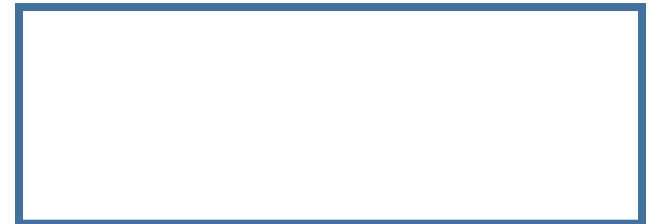
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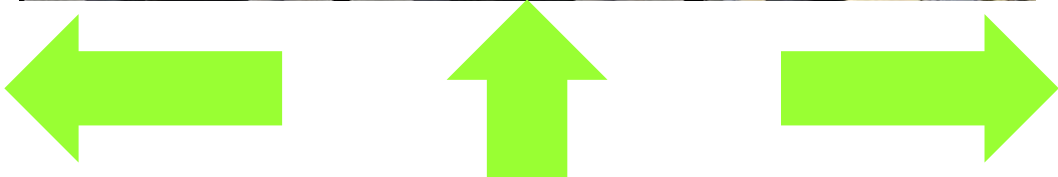


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# What should you do?

stop, go, take care



- a) If you are turning left, you must .
- b) If you are turning right, you must .
- c) If you are going straight, you must .

# What is the sign?

Look at the sign and choose the correct answer:

- a) This house is for rent.
- b) This garden is for sale.
- c) This factory is for sale.
- d) This house is for sale.

Answer:



# Tick the correct sentences.

Look at the sign and tick the correct sentences.

- This path is for cyclists.
- This path is for cars.
- This path is for walkers.
- This path is for buggies.
- This path is for trucks.



Write yes or no.

**SALE**



- a) This is a clothing shop.
- b) There is a sale.
- c) You can buy milk here.
- d) Some items will be cheaper.
- e) There are toys for sale.

# Circle the words.

Circle the words that match the sign:

welcome,

no entry,

free entry,

please come in,

danger,

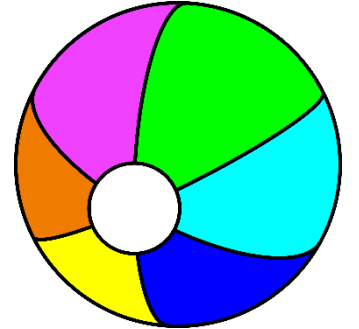
go slowly



# How far is it?

SEASIDE HIGHWAY	
Sandy Beach	5
Bill's Lagoon	9
Sandstone Cliffs	22
Golden Blue Beach	45

How much further will I go:



a) To get to Sandstone cliffs?

km

b) To get to Sandy Beach?

km

c) To get to Golden Blue Beach?

km

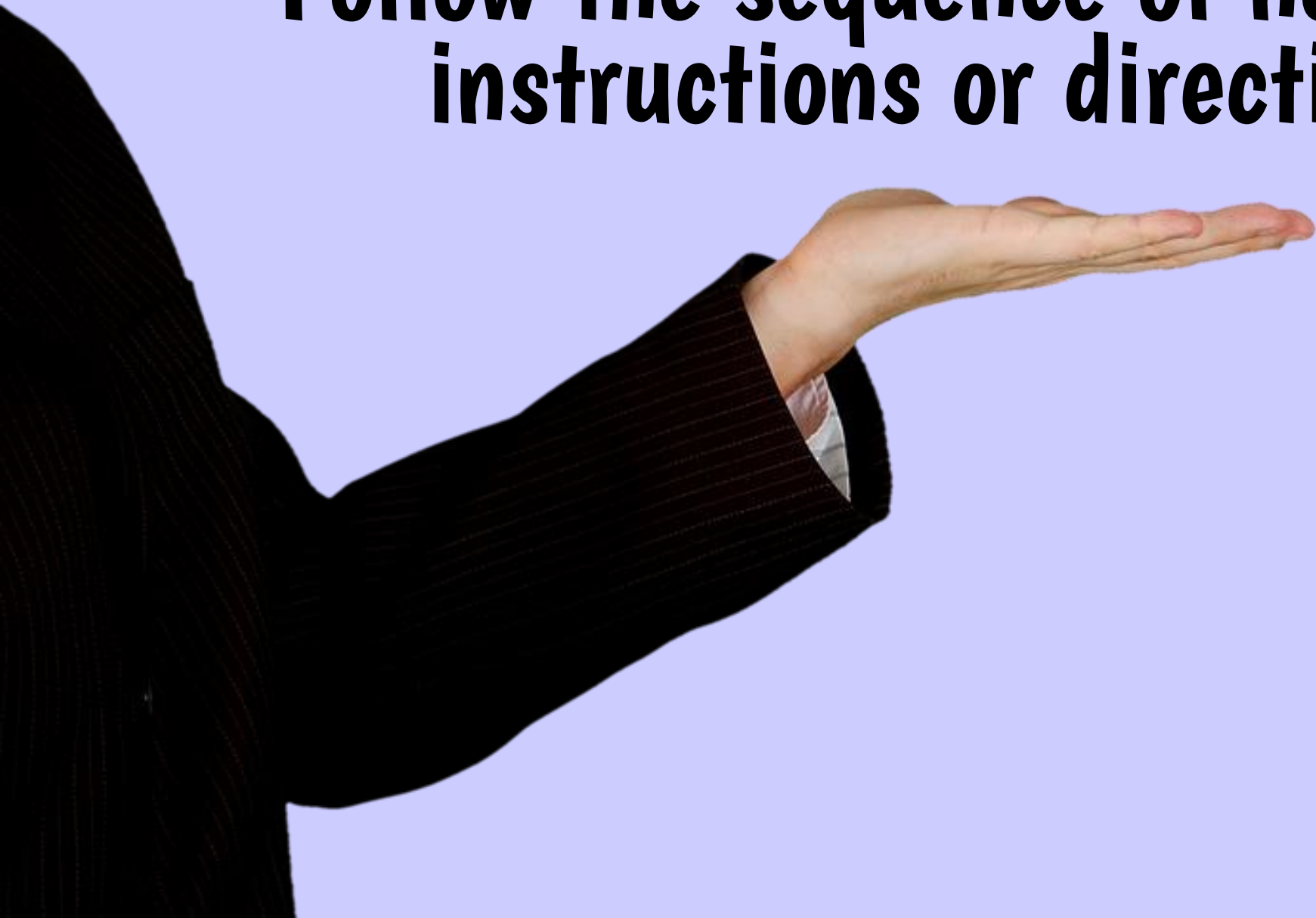
# Which way will you go?



- a) How far away is Corofin?
- b) How many stars does Gregan's Castle Hotel have?
- c) What is Logan's Lodge?
- d) Which way will you go to Lisdoonvarna?

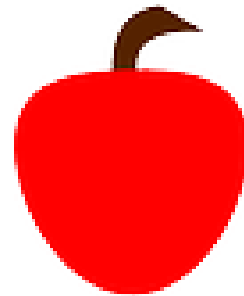
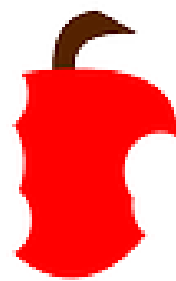
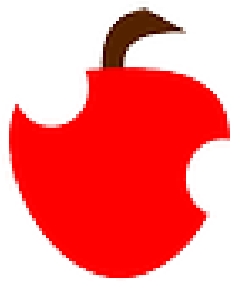
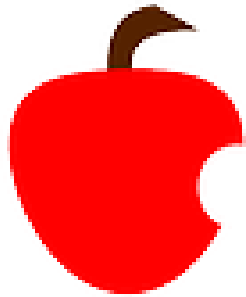


**Follow the sequence of nonverbal  
instructions or directions.**





Put the pictures in order. Write numbers.



# Write the ingredients in order.

## Orange and Pineapple Juice

- ORANGE
- PINEAPPLE
- MINT LEAVES
- HONEY
- WATER



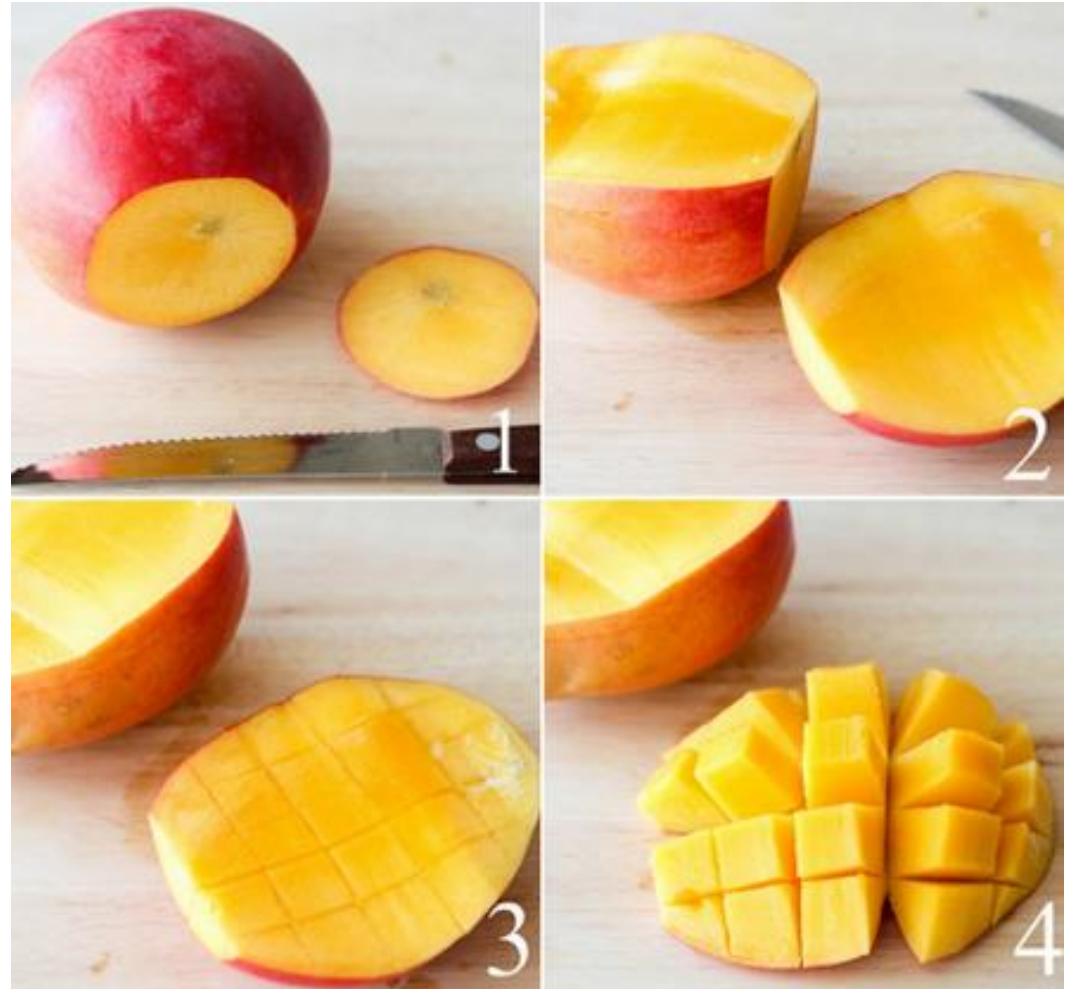
Write the ingredients in order:



# Find the order.

Write numbers next to the instructions.

- a) Cut across both ways.
- b) Bend the piece to make squares.
- c) Cut off a whole slice.
- d) Cut off the ends.

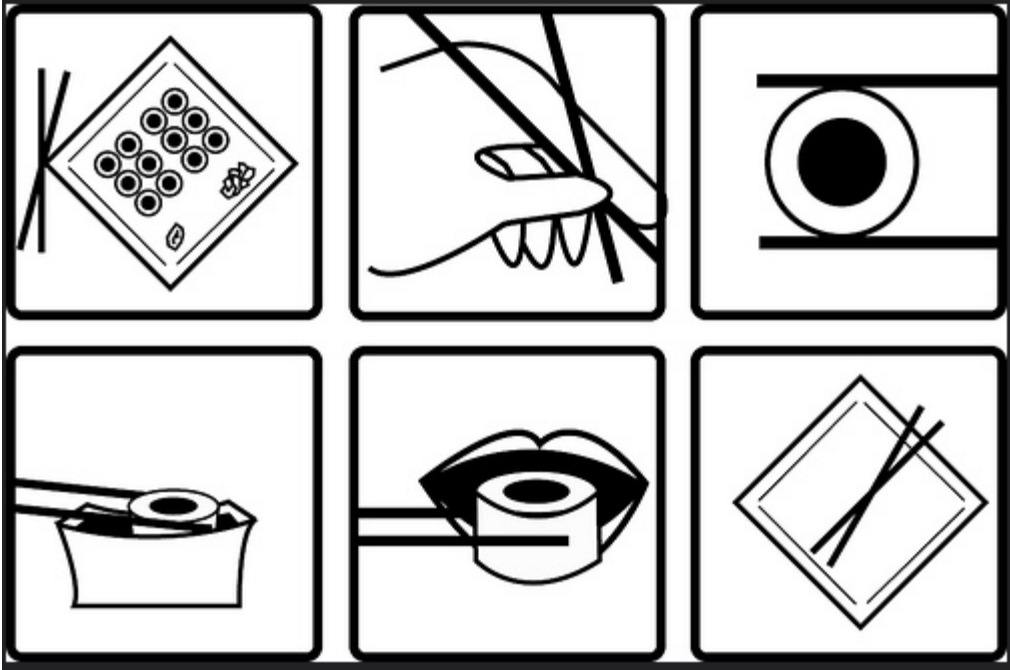


# What should the order be?



Talk about the right order for washing your hands.

# Unscramble the words.



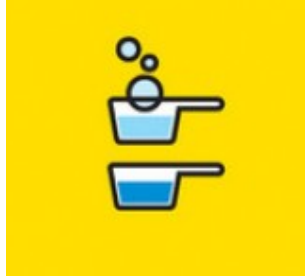
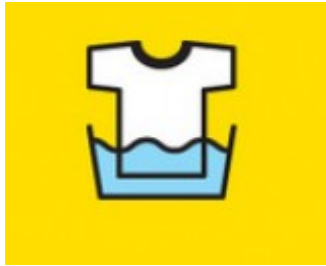
How to **tea** sushi

- a) Hold the chopsticks in your **danh**.
- b) Hold the sushi **teenbew** the chopsticks.
- c) Dip **toin** the sauce.
- d) Eat the **shisu**.
- e) Leave chopsticks on your **latpe**.

# Write true or false.



These are washing instructions.



- The first thing I do is add the soap.
- The last thing I do is soak it.
- The second thing I do is put it in water.

# Write key words for each instruction.

a) Put on garden gloves.



b) Dig a hole with a spade.



c) Plant the bulbs.

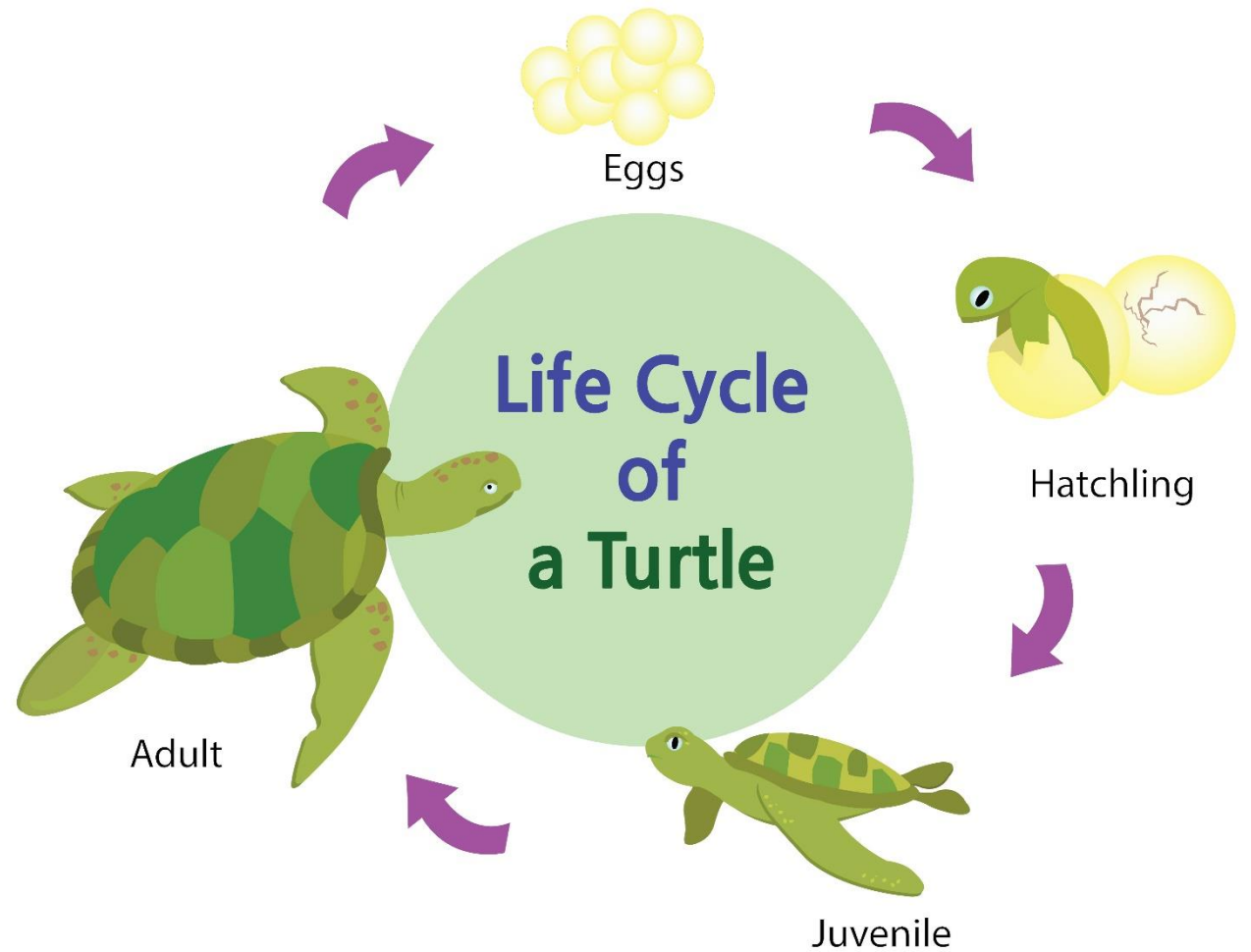


d) Water the bulbs.





# Talk about the life cycle.



# Describe the steps.

## HOW TO COOK PORRIDGE



# Talk about the instructions.

## How to grow plants in bottles



Select your bottle



Place pebbles and sand on the base of the bottle



Cover the sand and pebbles with soil



Plant the tree



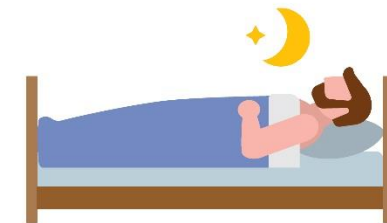
Water the tree and clean your bottle



Watch the plants grow



# What activities does he do?



# What household chores must I do?



# Act out the steps!



STEP 1  
MAKE-UP REMOVER



STEP 2  
CLEANSER



STEP 3\*  
EXFOLIATOR



STEP 4  
TONER



STEP 5  
ESSENCE



STEP 6  
SERUM



STEP 7\*  
MASK



STEP 8  
EYE CREAM



STEP 9  
MOISTURIZER



STEP 10  
SUN PROTECTION  
OR NIGHT CREAM

\*1-2 TIMES PER WEEK





**END**