Educoot

Communication
and
Literacy

Communicating and Literacy Extras

These areas are marked <mark>yellow</mark> on the Mapping of Learning Outcomes Table.

A.

Element: Speaking appropriately for a variety of purposes and demonstrating attentiveness as a listener

Learning outcome: Listen to and respond to a range of stories

*Teachers: Always check content is suitable for your group of students.

✸ When students are listening to stories, read them to your students, get them to read to each other and get them listening to audiobooks. In this way, they are not always hearing the same voice!

✸ Website with stories that students can read and respond to
https://www.storystar.com/read-short-stories
Choose from KIDS, TEENS or ADULTS

✸ Website with reading comprehensions and questions for writing / discussing from 1st to 10th 'Grade' (USA Level) There are some good story excerpts, authors include: Charles Dickens, Shakespeare, Helen Keller,
https://www.kl2reader.com/subject/reading-skills/reading-comprehension/

✹ Website with many stories and story excerpts, covering each 'grade' (USA Level) There are accompanying questions for students to respond to, discuss and contemplate.

https://englishforeveryone.org/Topics/Reading-Comprehension.htm

Listen to short stories or full novels on YouTube:

✹ Examples:

- My Old Man by Ernest Hemingway (Audiobook):

  https://www.youtube.com/watch?v=RlKOTOOpUNI

- The Magic Shop by H. G. Wells (Audiobook):

  https://www.youtube.com/watch?v=hKI8QDN5Y0w

- The Mystery of the Blue Jar: A Short Story Book by Agatha Christie (Audiobook) https://www.youtube.com/watch?v=bV6-Fy4_hkA

- 8 Short Funny Stories Taking the Biscuit:

  https://www.youtube.com/watch?v=D4q3tuJFUZ8

B.

Element: Using expressive arts to communicate

Learning outcome: Participate in a performance or a presentation, e.g. presentation of a short drama piece to members of the class, performance of dance or music to parents

*Teachers: Read the previews / plays to check suitability for your class.

✹Perform a short drama piece to other students

https://www.freedrama.net/short.html

✹Use the previews only for students to act out scenes in pairs or groups
Free One-Act Plays for Drama Class

https://www.thoughtco.com/free-one-act-plays-2713599

✹More One-Act Play Scripts

http://www.one-act-plays.com/royalty_free_plays.html

C.

Element: Using expressive arts to communicate

Learning outcome: Create a range of images using a variety of materials

*Teachers: Always check content is suitable for your group of students.

✳ Five easy steps for using images to communicate information

https://blog.tbhcreative.com/2016/02/using-images-to-communicate-information.html

✳ How do images communicate?

https://prezi.com/tvxwrhzkawkr/how-do-images-communicate/

✳   What does expressive art mean? Expressive art is the practice of using imagery, storytelling, dance, music, drama, poetry, writing, movement, and visual arts in an integrated way to foster human growth, development and healing. It is the way in which these elements are combined which make an expressive arts practice unique!

✳ Ideas for expressive art:

There are some great ideas here

100 Art Therapy Exercises – The 2019 Updated List

https://intuitivecreativity.typepad.com/expressiveartinspirations/100-art-therapy-exercises.html

✹ 20 Art Therapy Activities You Can Try At Home To Destress

https://www.lifehack.org/articles/lifestyle/20-art-therapy-activities-you-can-try-home-destress.html

✹ List of art media

https://en.wikipedia.org/wiki/List_of_art_media

✹ 25+ Works of Art Made Using Unusually Awesome Mediums

Examples of amazing art

https://mymodernmet.com/20-unusually-awesome-art/

✹ 20 Artists Who Took Art To The Next Level

https://www.hongkiat.com/blog/unconventional-art/

D.

Element: Using expressive arts to communicate

Learning outcome: Produce a piece of work for display

- Students can use one of their expressive art pieces for display, or they can create a new piece.
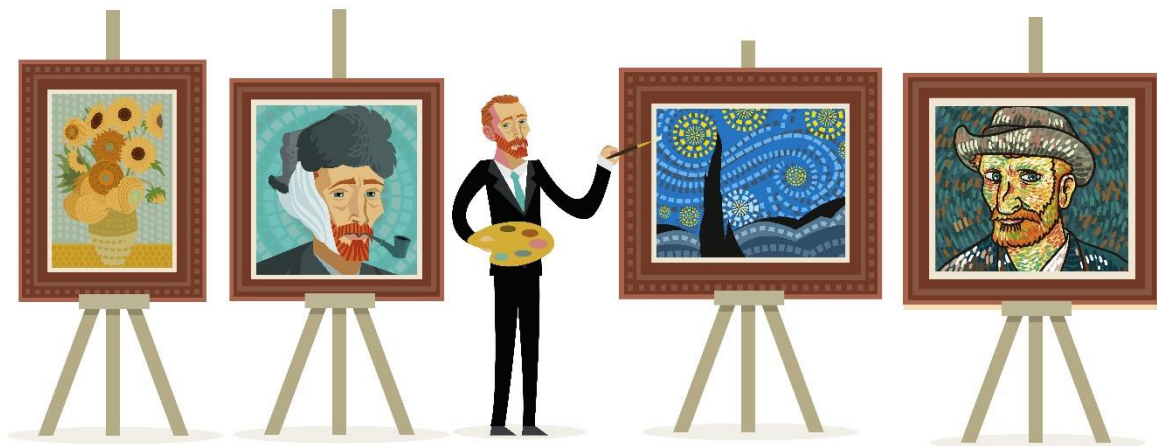 Here are some ideas for displaying:
  https://www.mybluprint.com/article/forget-the-frame-7-creative-ways-to-display-your-artwork

- About to Exhibit Your Art for the First Time?
  https://www.artistsnetwork.com/art-business/exhibit-art-tips/

- 17 Unique Wall Art Display Ideas That Aren't Another Gallery Wall
  https://www.brit.co/17-unique-wall-art-display-ideas-that-arent-another-gallery-wall/

E.

Element: Using expressive arts to communicate

Learning outcome: Listen to a range of music and respond by discussing thoughts and feelings, e.g. favourite singer and say why they like their music

✹ Listen to song/s chosen by teacher and/or students

✹ How to write a song review:

    http://songoftheday.co/how-to-write-a-review/

✹ Students give a two-minute talk on their favourite song, and they play a chosen clip from the song

✹ Students vote for each song (secret voting) – Have Top 5 songs

✹ Students use YouTube to search for and play their songs

F.

Element: Using expressive arts to communicate

Learning outcome: Use drama or dance to explore real and imaginary situations

✳ Drama games

https://dramaresource.com/drama-games/

✳ As a group, students learn the steps for a type of dance (or just a portion of it), e.g. how to do the twist dance:

https://people.howstuffworks.com/twist3.htm and

https://www.youtube.com/watch?v=v8XmJeERKzA

✳ Dancing in the Drama Classroom – 3 Ways to Get Started:

https://www.theatrefolk.com/blog/dancing-drama-classroom-3-ways-get-started/

✳ Drama resource, includes notes, some free scripts:

https://dramaresource.com/

✳ Interesting drama lesson plans, suitable for primary and secondary:

https://www.childdrama.com/lessons.html

G.

Element: Using suitable technologies for a range of purposes

Learning outcome:

- Use technology to communicate in an activity with others

- Send and open an email

✸ Technology in the Classroom – Students complete simple worksheets (4 pages in pdf):

https://extension.purdue.edu/4h/Documents/Volunteer%20Resources/Past%20Congress%20Lesson%20Plans/Technology%20in%20Communication.pdf

✸ Digital Literacy – Notes and worksheets by NALA (pdf):

https://www.nala.ie/sites/default/files/publications/d_kerry_etb_digital_literacy.pdf

✸ Different ways to communicate online – website by BBC Bitesize:

https://www.bbc.com/bitesize/articles/z9r72hv

✸ Communicating safely online – instructions and ideas for the teacher, free slides:

https://www.digitaltechnologieshub.edu.au/teachers/lesson-ideas/communicating-safely-online

✹ 7 Different ways to communicate online (brief notes): https://www.eztalks.com/unified-communications/ways-to-communicate-online.html

✹ Social media 101 (talks about business but can be used for personal) – different social media platforms https://blogs.constantcontact.com/social-media-quickstarter/
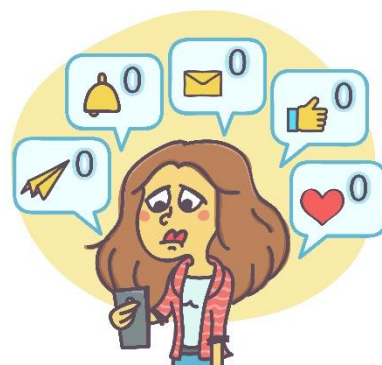
✹ Social networking advice for teenagers – safety advice (Webwise): https://www.webwise.ie/parents/social-networking-advice-for-teenagers-2/

✹ Tips for safe social networking for teens: https://www.connectsafely.org/social-web-tips-for-teens/

✹ *It is not necessary for students to use all popular forms of online communication. For example, get students to:

● Write and reply to an email

● Send and reply to a text message

● Use a computer to type and print a short formal letter

● Get students to choose 2 of these:
    o Facebook
    o Twitter
    o Instagram
    o Snapchat, etc.

H.

Element: Using suitable technologies for a range of purposes
Learning outcomes:
- Turn a personal computer on and off safely, e.g. following the steps to shut down a computer
- Use frequently used keys appropriately
- Use a software package, involving opening a package, entering and manipulating text/image/data, save to file, print and exit safely, e.g. clipart, word document, electronic presentation

These three learning outcomes can be covered together, e.g. completing a Microsoft Word/Excel/Powerpoint activity

Example of a short Microsoft Word exercise:

https://www.kpl.org/sites/default/files/intro-word-practice.pdf

Practice exercises 1 to 10 for MS Word (USA, so students can change place names, etc.):

http://www.edu.pe.ca/morellhigh/gallant/cmp421/WPExercises.htm

Microsoft official academic course (Microsoft Word 2016) – Notes and exercises (DIT):

https://www.dit.ie/media/ittraining/msoffice/MOAC_Word_2016_Core.pdf

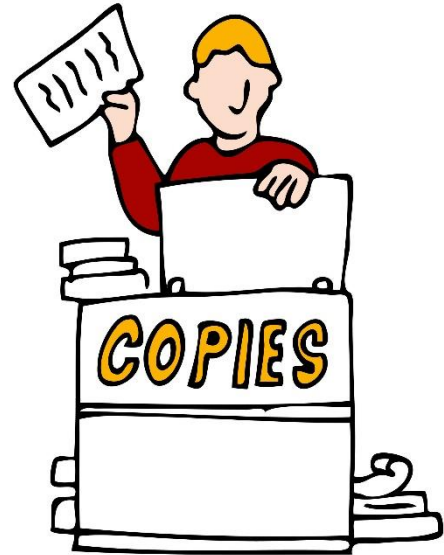Students can use PowerPoint to present research / a project, etc.

I.

Element: Using suitable technologies for a range of purposes

Learning outcome: Use a new piece of ICT equipment

Possibilities include:

- Using a photocopier

- Printing with specific preferences

- Using an interactive whiteboard

- Using a scanner

- Using a projector/IWB to give a presentation

- Using a microphone when giving a talk

- Using a video camera / digital camera as part of a class project, downloading to the computer, accessing it

- Downloading and using a helpful application on the mobile phone

- Using computer software to complete a task, e.g. educational game

J.

Element: Using suitable technologies for a range of purposes

Learning outcomes:

- Identify the information symbols on a desktop, e.g. internet explorer symbol (Log onto the Internet using shortcut on the desktop)
- Use frequently used keys appropriately
- Access a range of websites on the Internet, e.g. Wikipedia, online dictionary, weather report, YouTube, webmail, online shop, mobile phone service provider,
- Find information for a project on the web

✹ Examples of school project templates: https://templates.office.com/en-us/School-project-or-report-notebook-kit-TM10274255

✹ Free online design resources for school projects: https://www.wabisabilearning.com/blog/6-free-online-design-resources

✹ Browsing the web safely: https://www.staysmartonline.gov.au/protect-yourself/do-things-safely/browsing-web-safely

✹ Webwise (students can choose 'Youth'): https://www.webwise.ie/youth/

✹ Internet safety – information, links, worksheets, lesson plans, etc.: https://safety.lovetoknow.com/Internet_Safety_Lesson_Plans